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| **MA TRẬN KIỂM TRA GIỮA HỌC KÌ II - NĂM HỌC 2020-2021**  **Môn: TIẾNG ANH LỚP 6 – Chương trình 7 năm**  **(KIẾN THỨC NGÔN NGỮ + 2 KỸ NĂNG)**  Thời gian làm bài: 45 phút  **(Kèm theo Công văn số 1749/SGDĐT-GDTrH ngày 13/10/2020 của Sở GDĐT Quảng Nam)** |

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| **TEST** | **MARK** | **TASK TYPES** | **No. of**  **Ques** | **Mark** | **CONTENTS** | Recog | Comp | Application | |
| Low | High |
| **LANGUAGE**  **COMPONENT** | **(4.0)** | Phonetics (Multiple choice) | 4 | 1 | Final sounds of "-s/-es" in plural nouns.  Distinguishing vowels: Sounds: **/**ɪ/,  **/i:/, /ɔ:/** , **/ɒ/,**  /ei /, / ai / … | 1 |  |  |  |
| Vocabulary (Multiple choice) | 2 | 0.5 | Vocabulary (Unit 9-13) |  | 0.5 |  |  |
| Grammar & Communication  (Multiple choice) | 6 | 1.5 | Quantifiers: some/any;  Present simple/progressive tense.  Would like…  Partitives: a box of, a bar of...  Adverbs of frequency.  Question words | 1.5 |  |  |  |
| Matching  (Words provided in the box) | 4 | 1.0 | Wh-questions |  | 1 |  |  |
| **READING** | **(3.0)** | T/F statements | 4 | 2.0 | About the detailed content of the passage (Passages relating to topics: unit 9 - 13) | 1.5 | 0.5 |  |  |
| Answering the questions | 2 | 1.0 | Wh-questions |  | 1 |  |  |
| **WRITING** | **(3.0)** | Arranging words in sentences | 2 | 1.0 | Present simple/ progressive tense  Adverbs of frequency. |  |  | 1 |  |
| Rewriting the sentences as directed (Complete sentence, make a question with underlined words, supply the correct form of verb, rewrite the sentence with the same meaning.) | 4 | 2 | Present simple/progressive tense Question words  Adverbs of frequency  One’s favorite drink/food |  |  | 1 | 1 |
| **TOTAL** | **10** |  | **28** | **10** |  | **4** | **3** | **2** | **1** |

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| **MA TRẬN KIỂM TRA GIỮA HỌC KÌ II - NĂM HỌC 2020-2021**  **Môn: TIẾNG ANH LỚP 6 – Chương trình 7 năm (4 KỸ NĂNG)**  *(Kèm theo Công văn số 1749/SGDĐT-GDTrH ngày 13/10/2020 của Sở GDĐT Quảng Nam)* |

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| **TEST** | **Mark** | **TASK TYPES** | **No.of**  **Ques** | **Mark** | **CONTENTS** | Recog | Comp | Application | |
| Low | High |
| **LANGUAGE**  **COMPONENTS** | **(2.0)** | Phonetics (Multiple choice) | 2 | 0.5 | Final sounds of "-s/-es" in plural nouns.  Distinguishing vowels: Sounds: **/**ɪ/,  **/i:/, /ɔ:/** , **/ɒ/,** /ei /,/ ai / … | 0.5 |  |  |  |
| Vocabulary (Multiple choice) | 2 | 05 | Vocabulary (Unit 9-13) |  | 0.5 |  |  |
| Grammar & Communication  (Multiple choice) | 4 | 1.0 | Quantifiers: some/any;  Present simple/progressive tense.  Would like…  Partitives: a box of, a bar of... | 0.5 |  | 0.5 |  |
| **READING** | **(2.0)** | T/F statements | 4 | 1.0 | About the detailed content of the passage (Passages relating to topics: unit 9 - 13) | 1.0 |  |  |  |
| Answering the questions | 2 | 1.0 | Wh-questions |  | 1.0 |  |  |
| **WRITING** | **(2.0)** | Arranging words into sentences | 2 | 1.0 | Present simple/ progressive tense  Adverbs of frequency. |  |  | 0.5 | 0.5 |
| Making a question with underlined words. | 2 | 1.0 | Question words |  |  | 0.5 | 0.5 |
| **LISTENING** | **(2,0)** | Listening and choosing the correct pictures | 4 | 1.0 | Listening for specific information | 1.0 |  |  |  |
| Listening and writing | 4 | 1.0 | Listening for numbers and names / Gap-fill … |  | 1.0 |  |  |
| **TOTAL** | **(8.0)** |  | **26** | **8.0** |  | **3** | **2.5** | **1.5** | **1** |
|  |  |  |  |  |  |  |  |  |  |
| **SPEAKING** | **(2.0)** | Introduction | 4 | 0.5 | Personal information | 0.5 |  |  |  |
| Interview | 2 | 0.5 | Family, daily routines, school schedule, school subjects, hobbies… | 0.5 |  |  |  |
| Role play | 4 | 1.0 | Making questions to ask and answer about the picture cue. (Unit 9-13) |  | 0.5 | 0.5 |  |