**SỞ GIÁO DỤC VÀ ĐÀO TẠO QUẢNG NAM**

**ĐỀ CHÍNH THỨC**

*(Đề có 12 trang)*

**KỲ THI TUYỂN SINH LỚP 10**

**THPT CHUYÊN NĂM HỌC 2020-2021**

Môn: **TIẾNG ANH (chuyên)**

Thời gian: **150 phút** (*không kể thời gian giao đề*)

Khóa thi ngày: **23 - 25/07/2020**

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|  |  |  |  | MÃ PHÁCH | |  |
|  |  |  |  | (Do chủ tịch HĐ chấm thi ghi) | |  |
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|  |  |  |  |  |  |  |
| **PHẦN GHI ĐIỂM DÀNH CHO GIÁM KHẢO** | | | | | | |
| **SECTION** | **PART** |  | **Số câu đúng** | | **Điểm từng phần** | |
|  | Part 1: 5 câu | x 0.1 đ |  |  |  |  |
| **SECTION ONE** | Part 2: 10 câu | x 0.1 đ |  |  |  |  |
| **(2.0 đ)** | Part 3: 5 câu x 0.1 đ | |  |  |  |  |
|  | Part 1: 14 câu x 0.1 đ | |  |  |  |  |
| **SECTION TWO** |  |  |  |  |  |  |
| Part 2: 2 câu | x 0.1 đ |  |  |  |  |
| **(3.0 đ)** |  |  |  |  |  |  |
| Part 3: 6 câu | x 0.1 đ |  |  |  |  |
|  | Part 4: 8 câu | x 0.1 đ |  |  |  |  |
|  | Part 1: 10 câu x 0.1 đ | |  |  |  |  |
| **SECTION THREE** | Part 2: 10 câu x 0.1 đ | |  |  |  |  |
| **(2.5 đ)** | Part 3: 5 câu | x 0.1 đ |  |  |  |  |
|  | Part 1: 5 câu | x 0.1 đ |  |  |  |  |
| **SECTION FOUR** | Part 2: 0.5 đ |  |  |  |  |  |
| **(2.5 đ)** | Part 3: 1.5 đ |  |  |  |  |  |
|  | | | | | **Tổng điểm:** |  |
| **ĐIỂM GHI BẰNG CHỮ:**…………………………………………….…………… | | | | | |  |
|  |
| Chữ ký giám khảo 1: | ……………. | Chữ ký giám khảo 2:…………… | | | | |
|  |  |  |  |  |  |  |

*Đề thi này gồm 12 trang, được đánh số từ 1-12. Thí sinh kiểm tra cẩn thận số trang trước khi làm bài.*

**..........................................Thí sinh làm bài vào tờ giấy đề thi này............................................**

**SECTION ONE: LISTENING (2.0 pts)**

***There are three parts in this listening test. You will hear each part twice.***

**PART 1. *Questions 1-5: There are five questions in this part. For each question there are three pictures and a short recording. For each question, write the correct answer (A, B or C) in the box below it.***

1. Who will the boy go out with this evening?

  

2. Who does the girl get on with best in her family?



3. How did the man get to the party?



4. What is the woman going to do tomorrow?



5. What is the boy allowed to buy?



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

***Write your answers here:***

**PART 2. *Questions 6-15: You will hear an interview with a man called Daren Howarth, who works as a carbon coach. For questions 6-15, complete the sentences with NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.***

**The Carbon Coach**

6. Daren says that a carbon coach works full-time as a (6) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_with various clients.

7. Before becoming a carbon coach, Daren was trained to be an (7) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_.

8. When assessing a family's carbon footprint, Daren looks first at their (8) \_\_\_\_\_­­­\_\_\_\_\_\_.

9. Daren uses what's called a (9) \_\_\_\_\_­­­\_\_\_\_\_\_\_to see how much electricity things use.

10. Daren points out that (10) \_\_\_\_\_­­­\_\_\_\_\_\_\_will help pay for roof insulation.

11. Daren feels that using (11) \_\_\_\_\_­­­\_\_\_\_\_of the old type is the worst waste of energy he sees.

12. Daren helped to reduce a band's carbon footprint at (12) \_\_\_\_\_­­­\_\_\_\_\_\_as well as on its CDs.

13. Daren mentions a new type of green home called an (13) \_\_\_\_\_­­­\_\_\_\_\_\_\_.

14. The new green home uses both the sun and (14) \_\_\_\_\_­­­\_\_\_\_\_\_\_to produce electricity.

15. Daren suggests buying a (15) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_ which gives more information about the new green home.

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6.** | **7.** | **8.** | **9.** | **10.** |
| **11.** | **12.** | **13.** | **14.** | **15.** |

**PART 3. *Questions 16-20: You will hear a conversation between a man, Marco, and his wife, Sarah, about a film they have just seen at the cinema. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.***

**A B**

**YES NO**

16. Sarah was expecting to enjoy the film. 🞏 🞏

17. Marco and Sarah agree that the city in the film was London. 🞏 🞏

18. Marco feels that the length of the film made it rather boring. 🞏 🞏

19. Sarah was upset about how some of the audience behaved during the film. 🞏 🞏

20. Sarah was disappointed with the way the main actor performed. 🞏 🞏

***Write your answers here: ( YES / NO)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **16** | **17** | **18** | **19** | **20** |
|  |  |  |  |  |

**SECTION TWO: LEXICO - GRAMMAR (3.0 pts)**

**PART 1. *For the questions 1-14, choose the best answer (marked A, B, C or D) to finish* *each of the following sentences. Write your answers in the numbered boxes below. (0) has been done as an example.(1.4 pts)***

1. *I* \_\_\_\_\_\_\_\_ *a student.*

***A.*** *am* ***B.*** *is* ***C.*** *are* ***D.*** *be*

**1.** My new glasses cost me \_\_\_\_\_\_\_\_the last pair that I bought last month.

**A.** more than three times **B.** more three times than

**C.** three times as much as **D.** as much three times as

**2.** It’s no good pretending; you’ve got to \_\_\_\_\_\_\_\_reality.

**A.** bargain for **B.** come up against **C.** get down to **D.** face up to

**3.** The school was closed for months because of a serious \_\_\_\_\_\_\_\_of SARS-CoV-2.

**A.** outbreak **B.** outburst **C.** outset **D.** outcome

**4.** The manager was suspicious \_\_\_\_\_\_\_\_the shop assistant.

**A**. with **B**. for **C.** in **D.** of

**5.** Don’t refute the argument and get your work done, \_\_\_\_\_\_\_\_?

**A.** do you **B.** will you **C.** don’t you **D.** aren’t you?

**6.** They barely knew that their task was difficult \_\_\_\_\_\_\_\_the two previous attempts had failed.

**A.** because **B.** although **C.** in spite of **D.** because of

**7.** Such relaxed days were few and far \_\_\_\_\_\_\_\_in her hectic life.

**A.** out **B.** off **C.** beyond **D.** between

**8.** The archaeological excavation \_\_\_\_\_\_\_\_to the discovery of the ancient city lasted several years.

**A.** led **B.** leading **C.** to lead **D.** being led

**9.** \_\_\_\_\_\_\_\_stay the night if it’s too difficult to get home.

**A.** By all means **B.** At all cost **C.** In all **D.** On the whole

**10.** Quit beating around the \_\_\_\_\_\_\_\_and say what’s on your mind.

**A.** debt **B.** bush **C.** cell **D.** truth

**11.** John: “Would you mind if I shut the window?” - Mary: “\_\_\_\_\_\_\_\_”

**A.** Yes, please shut. **B.** Yes, I wouldn’t mind.

**C.** No, please do **D.** No, don’t shut it.

**12.** Had I studied harder, I \_\_\_\_\_\_\_\_better in the last exam.

**A.** would have done **B.** would do **C.** had done **D.** will do

**13.** I graduated and took a job with a law firm in Worcester, \_\_\_\_\_\_\_\_through family connections.

**A.** excellently **B.** additionally **C.** selectively **D.** admittedly

**14.** On thebattle field \_\_\_\_\_\_\_\_.

**A.** the tanks lay **B.** did the tanks lie **C.** lay the tanks **D.** lied the tanks

***Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***0*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** |
| ***A*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**PART 2. *Choose the word or phrase that is CLOSEST in meaning to the* *underlined part* *in each of the following questions. Write your answers in the numbered boxes below. (0) has been done as an example. (0.2 pt)***

1. *Primary education in the United States is* ***compulsory.***

|  |  |  |  |
| --- | --- | --- | --- |
| ***A****. free of charge* | ***B****. required* | ***C.*** *excellent* | ***D.*** *easy* |

**1.** With so many daily design resources, how do you **stay-up-date** with technology without spending too much time on it?

**A.** connect to the Internet all day **B.** update new status

**C.** use social network daily **D.** get latest information

**2.** It’s a really difficult matter to decide how to solve now. I will need time to **think it twice** .

**A**. to think it over **B**. to make it better **C**. to make up for it **D**. to think out of time

***Write your answers here:***

**0** **1** **2**

***B***

**PART 3. *Read the following passage. There are SIX mistakes in the passage. Find the* *words that need correction and correct them. Write your answer in the numbered boxes below. (0) has been done as an example (0.6 pt).***

|  |  |
| --- | --- |
| 1  5  10 | Edwin Hubble was an American astronomer who research led to discoveries about galaxies and the nature of the universe. He settled a long debate by demonstrating that the Andromeda Nebula located outside our galaxy, establishing the islands universe theory, which states that galaxies exit outside of our own. His study of the distribution of galaxies resulted from Hubble’s Constant, a standard relationship between a galaxy distance from the earth and its speed of recession.  By 1925, Hubble has devised a classification system for the structure of galaxies and provided conclusive observational evidence for the expansion of the universe. His work pushed the one-hundred- inch Mount Wilson telescope beyond its capability and provided strong impetus for the construction of an instrument twice its size at Mount Palomar, which Hubble used during his last years of research. The telescope that bears his name was launching on a space shuttle in 1990 and orbits the earth, collecting datum about the size of the universe. |

***Write your answers here:***

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Line** | **Mistakes** | **Correction** |
| ***0*** | **1** | *who* | *whose* |
|  |  |  |  |
| ***1*** |  |  |  |
|  |  |  |  |
| ***2*** |  |  |  |
|  |  |  |  |
| ***3*** |  |  |  |
|  |  |  |  |
| ***4*** |  |  |  |
|  |  |  |  |
| ***5*** |  |  |  |
|  |  |  |  |
| ***6*** |  |  |  |
|  |  |  |  |

**PART 4. *Use the word given in the bracket to form a word that fits in* *the same numbered space in the text. Write your answers in the numbered boxes below. (0) has been done as an example. (0.8 pt).***

**WOMEN ONLY**

Increasingly, women are taking their holidays without men. For **\_\_\_\_\_\_\_\_\_\_\_\_\_**(**0. SAFE**) reasons, camaraderie or just plain fun, a growing number of female tourists are singing up for women-only trips. Twenty years ago only a **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**1. HAND**) of companies offered such holidays; now there are several hundred.

Travel consultant Andre Littlewood says that the **\_\_\_\_\_\_\_\_\_\_\_\_\_ (2. COMBINE)** of higher incomes with delayed marriage, divorce, retirement and widowhood has **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**3. ABLE**) more women to travel, often on their own. They are attracted by the sense of **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**4. FREE**) that a holiday without men affords them. “Women in a group tend to feel uninhibited and speak more openly than when men are around”, she adds. “Even on energy-sapping adventure holidays the atmosphere is relaxed and **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**5. CO-OPERATE**).

It’s also a great deal more fun. Women laugh more **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**6. READY**) than men, probably because they don’t mind laughing at themselves.” Since her divorce Janice Cummings has been a regular traveler with Everywoman Tours, and Oxford-based Company whose very name is a **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**7. DETER**) to men. “And a good thing too,” she says. “Men simply cannot resist the temptation to try and take control, no matter where they are. And that includes on holiday. **\_\_\_\_\_\_\_\_\_\_\_\_\_** (**8. THANK)**, there is none of that with everywoman.”

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Write your answers here:*** | | | | |  |  |  |  |  |  |  |
| **0. *safety*** | |  |  | **3.** |  |  |  | **6.** |  |  |  |
|  | |  |  |  |  |  |  |  |  |  |  |
| **1.** | |  |  | **4.** |  |  |  | **7.** |  |  |  |
|  | |  |  |  |  |  |  |  |  |  |  |
| **2.** | |  |  | **5.** |  |  |  | **8.** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**SECTION THREE: READING (2.5 pts)**

**PART 1. *Read the text and choose the best answer (A, B, C or D) to each of the following* *questions. Write your answers in the numbered boxes below. (0.5 pt)***

In an unexpected sign of hope amid the expanding pandemic, scientists at the University of Oxford said on Tuesday that an inexpensive and commonly available drug reduced deaths in patients critically ill with COVID-19.

If the finding is officially confirmed, the drug, a steroid called dexamethasone, would be the first treatment shown to reduce mortality in severely ill patients. Had doctors been using the drug to treat the sickest Covid-19 patients in Britain from the beginning of the pandemic, up to 5,000 deaths could have been prevented, the researchers estimated. In the study, **it** reduced deaths of patients on ventilators by one-third, and deaths of patients on oxygen by one-fifth.

Until now, hospitals worldwide have had nothing to offer these desperate, dying patients, so the prospect of a lifesaving treatment close at hand in almost every pharmacy was met with **elation** by doctors. Dexamethasone is the first drug to be shown to improve survival in Covid-19, one of the trial‘s chief investigators, Peter Horby, a professor of emerging infectious diseases at the University of Oxford, said in a statement. The survival benefit is clear and large in those patients who are sick enough to require oxygen treatment.

However, there is still, obviously, a significant amount of scepticism. While hospitals in the United Kingdom were allowed to begin treating severely ill COVID-19 patients with dexamethasone, many experts in the United States demanded to see the data and the study itself, which have not yet been peer reviewed or published.

*(Adapted from nytimes.com)*

**Question 1:** *What is the best title for this passage?*

**A.** The Lack Of Drugs Amid the COVID-19 Pandemic

**B.** Drugs Being Used to Treat COVID-19 Patients

**C.** Doctors Under Pressure As COVID-19 Spreads

**D.** Scientists Found Potential Treatment For COVID-19

**Question 2:** *The word* **it** *in paragraph 2 refers to \_\_\_\_\_\_\_\_.*

**A.** the finding **B.** the drug **C.** the pandemic **D.** the study

**Question 3:** *According to paragraph 2, it is estimated by researchers that \_\_\_\_\_\_\_\_.*

**A.** 5000 patients could have been saved had there been enough medical equipment.

**B.** 5000 patients would not have needed ventilators had dexamethasone been used.

**C.** 5000 patients would likely have not died if they had been given dexamethasone.

**D.** 5000 patients could have avoided COVID-19 infection if they had used steroids.

**Question 4:** *The word* **elation** *in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_\_.*

**A.** deep regret **B.** immense joy **C.** great confusion **D.** bitter anger

**Question 5:** *Which of the following is NOT TRUE, according to the passage?*

**A.** Dexamethasone is a type of steroid that is cheap and readily available in many pharmacies.

**B.** Researchers found that dexamethasone can reduce mortality in severely ill COVID-19 patients.

**C.** Before the dexamethasone research, hospitals had to give other drugs to COVID-19 patients.

**D.** Many health experts in the US still remain doubtful of the dexamethasone research‘s findings.

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**PART 2. *Read the text below and think of the word which best fits each gap. Use only* *ONE word in each gap. Write your answers in the numbered boxes below. (0) has been done as an example. (1.0 pt)***

**IT’S COOL TO CAMP**

For many of us, life is (**0**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** of man-made sounds: traffic, machinery, television and other human beings. It is not surprising that camping continues to (**1**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** in popularity, as it teaches us to (**2**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** our focus off these distractions and helps to enrich our lives. According to a recent report, one holiday (**3**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** eight in Europe is a camping holiday. Despite that, some would still have you believe that camping should (**4**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** considered an alternative holiday that you are driven towards because money is tight nonsense. It is a lifestyle choice to be embraced and enjoyed, for it (**5**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** us the freedom to explore in our own time and (**6**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** our own speed. The opportunities available for mixing (**7**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** with some form of recreational activity are as varied as Europe’s many thousands of miles of hiking trails, cycling routes, canals, rivers and lakes. Whether your chosen form of activity is recreational or competitive, a sociable hobby or a way of (**8**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** the crowds, there can be nothing more pleasurable (**9**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** sitting outside your tent after a day of activity with only the hum of dragonflies and the gas stove disturbing the peace. And just remember: whatever (**10**)**\_\_\_\_\_\_\_\_\_\_\_\_\_** of camping you choose, as long as you are out there enjoying yourself and the surroundings, the rest of the world can wait.

***Write your answers here:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***0. full*** | **1.** | **2.** | **3.** | **4.** | **5.** |
|  | **6.** | **7.** | **8.** | **9.** | **10.** |

**PART 3. *Read the text below and decide which answer (A, B, C, or D) best fits each* *numbered gap. Write your answers in the numbered boxes below. (0 ) has been done as an example. (1.0 pt)***

**FOR THE WORLD WITHOUT PLASTIC BAGS**

(**0**)\_\_\_\_\_\_\_ you know that on (**1**)\_\_\_\_\_\_\_ we take home 150 plastic bags annually? In other words, that means a global figure of one million plastic bags taken home every minute. We are sure you'll agree this is a truly shocking statistic.

Plastic bags can not be simply (**2**) \_\_\_\_\_\_\_ of along with your domestic rubbish - they can blow off landfill sites and become highly visible litter (**3**)\_\_\_\_\_\_\_ can remain in the environment for a number of years. They are not only an eyesore but they are a (**4**) \_\_\_\_\_\_\_ to the environment too. For example, plastic bags almost dammed the Buriganga river in Bangladesh, and they are widely held responsible for causing devastating floods there on two separate (**5**)\_\_\_\_\_\_\_.

They also (**6**)\_\_\_\_\_\_\_ a particular threat to wildlife. More and more (**7**)\_\_\_\_\_\_\_ dead turtles and whales are discovered washed up on beaches, killed by swallowing plastic bags. To marine life, a plastic bag closely (**8**)\_\_\_\_\_\_\_ a jellyfish.

These are the (**9**)\_\_\_\_\_\_\_ why you should reuse plastic bags you already have or take a small rucksack on trips to the supermarket. Why not take (**10**)\_\_\_\_\_\_\_ now and show how much you care about the environment by taking this small step!

***0. A.*** *Have* ***B.*** *Should* ***C.*** *Did* ***D.*** *Could*

**1. A.** example **B.** ratio **C.** average **D.** normal

**2. A.** finished **B.** thrown **C.** used **D.** disposed

**3. A.** if **B.** so **C.** but **D.** which

**4.** **A.** risk **B.** difficulty **C.** danger **D.** problem

**5. A.** occasions **B.** incidents **C.** activities **D.** episodes

**6.** **A.** generate **B.** model **C.** pose **D.** set

**7.** **A.** frequently **B.** repeatedly **C.** generally **D.** usually

**8.** **A.** equates **B.** reminds **C.** appears **D.** resembles

**9.** **A.** reasons **B.** motives **C.** causes **D.** sources

**10. A.** account **B.** advantage **C.** action **D.** effect

***Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***0*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| ***C*** |  |  |  |  |  |  |  |  |  |  |

**SECTION FOUR: WRITING (2.5 pts)**

**PART 1. *Complete the second sentence so that it has a similar meaning to the first one,* *using the word given in capital. DO NOT CHANGE THE WORD GIVEN. You must use between THREE and SIX words, including the word given. (0) has been done as an example. (0.5 pt)***

**0***.**I haven’t seen my brother since he left for Australia.* ***(LAST)***

🖎 *The* ***last time I saw*** *my brother was when he left for Australia.*

**1.** John isn't feeling very well today. (**WEATHER**)

🖎 John is feeling a bit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ today.

**2.** There's no point trying to persuade him to recycle. (**WASTE**)

🖎 It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trying to persuade him to recycle.

**3.** Because he was not able to work as fast as the rest of the class, he failed the test. (**PACE)**

🖎 His failure to pass the test was due to his inability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the rest of the class.

**4.** We can’t do very much to change the way the building looks. (**BE)**  
🖎 Very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to change the way the building looks.

**5.** I suddenly realised that I had left my homework at home. (**DAWNED**)

🖎 It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that I had left my homework at home.

**PART 2. *Read the passage and write a summary of about 100 words*. *(0.5 pt)***

Facebook is an American [for-profit corporation](https://en.wikipedia.org/wiki/For-profit_corporation) and an online [social media](https://en.wikipedia.org/wiki/Social_media) and [social networking service](https://en.wikipedia.org/wiki/Social_networking_service) based in [Menlo Park, California](https://en.wikipedia.org/wiki/Menlo_Park,_California). The Facebook website was launched on February 4, 2004, by [Mark Zuckerberg](https://en.wikipedia.org/wiki/Mark_Zuckerberg), along with fellow [Harvard College](https://en.wikipedia.org/wiki/Harvard_College) students and roommates, [Eduardo Saverin](https://en.wikipedia.org/wiki/Eduardo_Saverin), [Andrew McCollum](https://en.wikipedia.org/wiki/Andrew_McCollum), [Dustin Moskovitz](https://en.wikipedia.org/wiki/Dustin_Moskovitz), and [Chris Hughes](https://en.wikipedia.org/wiki/Chris_Hughes).

The founders had initially limited the website's membership to Harvard students; however, later they expanded it to [higher education institutions in the Boston area](https://en.wikipedia.org/wiki/List_of_colleges_and_universities_in_metropolitan_Boston), the [Ivy League](https://en.wikipedia.org/wiki/Ivy_League) schools, and [Stanford University](https://en.wikipedia.org/wiki/Stanford_University). Facebook gradually added support for students at various other universities, then high school students, and eventually to everyone.

Facebook may be accessed by a large range of [desktops](https://en.wikipedia.org/wiki/Desktop_computer), [laptops](https://en.wikipedia.org/wiki/Laptop), [tablet computers](https://en.wikipedia.org/wiki/Tablet_computer), and [smartphones](https://en.wikipedia.org/wiki/Smartphone) over the [Internet](https://en.wikipedia.org/wiki/Internet) and [mobile networks](https://en.wikipedia.org/wiki/Mobile_network). After registering to use the site, users can create a [user profile](https://en.wikipedia.org/wiki/User_profile) indicating their name, occupation, schools attended and so on. Users can add other users as ["friends"](https://en.wikipedia.org/wiki/Friending), exchange messages, post status updates and [digital photos](https://en.wikipedia.org/wiki/Digital_photo), share digital videos and links, use various [software applications](https://en.wikipedia.org/wiki/Software_applications) ("apps"), and receive notifications when others update their profiles or make posts.

On July 13, 2015, Facebook became the fastest company in the [Standard & Poor's 500 Index](https://en.wikipedia.org/wiki/S%26P_500_Index) to reach a market capital of $250 billion. Facebook has more than [2.5 billion monthly active users](https://en.wikipedia.org/wiki/List_of_virtual_communities_with_more_than_100_million_active_users) as of December 31, 2018. As of April 2019, Facebook was the most popular social networking site in the world, based on the number of active user accounts.

*(Adapted from* [*https://www.wikipedia.com*](https://www.wikipedia.com)*)*

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**PART 3. *During the ongoing COVID-19 pandemic, there is a rise of online learning in a variety of universities and schools globally.***

**In what aspects can this learning method benefit students?**

**Within 200 words, write an essay to give your opinions. (1.5 pts)**

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**THE END**

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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **QUẢNG NAM** | **KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN**  **NĂM HỌC 2020 - 2021** |
| |  | | --- | | **HƯỚNG DẪN CHẤM** |   (*HDC này có 03 trang*) | Môn thi: **TIẾNG ANH (CHUYÊN)**  Thời gian : **150 phút** (*không kể thời gian giao đề*)  Khóa thi ngày: **23 - 25/07/2020** |

**HƯỚNG DẪN CHẤM**

**SECTION ONE: LISTENING(2.0 đ)**

**I. LISTENING. (2.0 points) *(20 x 0.1p = 2.0pts)***

**PART 1.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.C | 2.A | 3.C | 4.C | 5.B |

**PART 2.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. consultant | 7. ecologist | 8. bills | 9. carbon meter | 10. the government |
| 11. light bulbs | 12. its/their concert(s) | 13. Earthship | 14. the wind (power) | 15. handbook |

**PART 3.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. B/NO | 17. A/YES | 18. B/NO | 19. A/YES | 20. B/NO |

**SECTION TWO: LEXICO - GRAMMAR (3.0 đ)**

**PART 1. *(1.4 đ)* *(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** |
| ***A*** | **C** | **D** | **A** | **D** | **B** | **B** | **D** | **B** | **A** | **B** | **C** | **A** | **D** | **C** |

**PART 2. *(0.2 đ.) (Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |
| --- | --- | --- |
| **0** | **1** | **2** |
| ***B*** | **D** | **A** |

**PART 3. *(0.6 đ.) (Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Line** | **Mistakes** | **Correction** |
| ***0*** | ***1*** | *who* | *whose* |
| **1** | 3 | located | was located |
| **2** | 5 | from | in |
| **3** | 5 | galaxy | galaxy’s |
| **4** | 7 | has | had |
| **5** | 12 | launching | launched |
| **6** | 12 | datum | data |

**PART 4. *(0.8 đ) (Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |
| --- | --- | --- |
| *0. safety* | **3. enabled** | **6. readily** |
| **1. handful** | **4. freedom** | **7. deterrent** |
| **2. combination** | **5. co-operative** | **8. Thankfully** |

**SECTION THREE: READING (2.5đ)**

**PART 1. *(0.5 đ) (Mỗi câu làm đúng đạt 0.1đ.)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| **D** | **B** | **C** | **B** | **C** |

**PART 2. *(1.0 đ)(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0. *full* | **1.** grow/ develop | **2.** take | **3.** in | **4.** be | **5.** allows/ gives |
|  | **6.** at | **7.** camping | **8.** escaping/ avoiding | **9.** than | **10.** form(s) /type(s)/kind(s) |

**PART 3. *(1.0 đ) (Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **C** | **C** | **D** | **D** | **C** | **A** | **C** | **A** | **D** | **A** | **C** |

**SECTION FOUR: WRITING (2.5 đ)**

**PART 1. (*0.5 đ) (Mỗi câu làm đúng đạt 0.1đ.) Tuỳ theo mức độ đạt được của bài làm, tổ chấm có thể thống nhất cho điểm phù hợp.***

1. John is feeling a bit ***under the weather*** today.

2. It ***is a*** ***waste of time*** trying to persuade him to recycle.

3. His failure to pass the test was due to his inability ***to keep pace with*** the rest of the class.

4. Very ***little can be done*** to change the way the building looks.

5. It ***(suddenly) dawned on me*** that I had left my homework at home.

**PART 2:** **Writing a summary** **(0.5 point) (95-110 words) The summary is required**

1. Not to copy the original sentences**/** use one’s own wording **0.2**
2. Meet the word limit. **0.1**
3. To refer closely to the central and main ideas of the original article. **0.2**

The summary should cover 4 main points:

* Facebook is an American [for-profit corporation](https://en.wikipedia.org/wiki/For-profit_corporation) and an online [social media](https://en.wikipedia.org/wiki/Social_media) and [social networking service](https://en.wikipedia.org/wiki/Social_networking_service), first launched in 2004 by [Mark Zuckerberg](https://en.wikipedia.org/wiki/Mark_Zuckerberg) and his friends.
* Facebook’s initial aim is to serve the Harvard’s students, but later it expanded to high school students and then every people in the world.
* By using any digital devices that can connect to the Internet, users can enjoy/ use many Facebook’s apps.
* 2015 and 2018 are the years marking the great success of this company when it reached the market capital of $250 billion and 2.5 billion monthly users, which makes it become the most popular social networking in the world.

**PART 3 (1.5 points)** The mark given to section 3 is based on the following criteria:

*1. Task achievement: (0.5 point)*

a. All requirements of the task are sufficiently addressed.

b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

*2. Organization: (0.5 point)*

a. Ideas are well-organized and presented with coherence, cohesion, and unity. The essay is well-structured.

b. Introduction is presented with clear thesis statement.

c. Body paragraphs are written with unity, coherence, and cohesion. Each body paragraph must have a topic sentence and supporting details and examples when necessary.

d. Conclusion summarizes the main points and offers personal opinions (prediction, recommendation, consideration…) on the issue.

*3. Language use, punctuation and spelling (0.5 point)*

a. Demonstration of a variety of topic-related vocabulary

b. Excellent use and control of grammatical structures

c. Correct punctuation and no spelling mistakes