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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****QUẢNG NAM** | **KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN****Năm học 2018-2019** |
| **ĐỀ CHÍNH THỨC** | **Môn thi : TIẾNG ANH (CHUYÊN)****Thời gian : 150 phút (*không kể thời gian giao đề*)** **Ngày thi : 09/6/2018** |

MÃ PHÁCH

(Do chủ tịch HĐ chấm thi ghi)

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| **PHẦN GHI ĐIỂM DÀNH CHO GIÁM KHẢO** |
| **SECTION** | **PART** | **Số câu đúng** | **Điểm từng phần** |
| **SECTION ONE****(1.0 đ)** | Part 1: 5 câu x 0.1đ |  |  |
| Part 2: 5 câu x 0.1đ |  |
| **SECTION TWO****(3.5 đ)** | Part 1: 14 câu x 0.1đ |  |  |
| Part 2: 3 câu x 0.1đ |  |
| Part 3: 8 câu x 0.1đ |  |
| Part 4: 10 câu x 0.1đ |  |
| **SECTION THREE****(2.5 đ)** | Part 1: 10 câu x 0.1đ |  |  |
| Part 2: 10 câu x 0.1đ |  |
| Part 3: 5 câu x 0.1đ |  |
| **SECTION FOUR****(3.0 đ)** | Part 1: 8 câu x 0.1đ |  |  |
| Part 2: 6 câu x 0.2đ |  |
| Part 3: 1.0đ |  |
|  | **Tổng** **điểm:** |
| Điểm ghi bằng chữ: .............................................................................................. |
| Chữ ký giám khảo 1: ............................. Chữ ký giám khảo 2: ................................... |

***Đề thi này gồm 08 trang, được đánh số từ 1-8. Thí sinh kiểm tra cẩn thận số trang trước khi làm bài.***

**..........................................Thí sinh làm bài vào tờ giấy đề thi này............................................**

**SECTION ONE: LISTENING (1.0 PT)**

**PART 1. *Listen to the conversation of two students, Tim and Jane. Complete the table below. Write NO MORE THAN THREE WORDS for each answer.(0.5pt)***

|  |  |  |
| --- | --- | --- |
|  | **TIM** | **JANE** |
| Day of arrival | Sunday | (1)………………….. |
| Subject | History | (2)………………..… |
| Number of books to read | (3)……………………. | (4)……………….… |
| Day of first lecture | Tuesday | (5)………………….. |

**🖎*Write your answers here:***

|  |  |
| --- | --- |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |

**PART 2 . *Listen to the conversation between a man and a police officer. Choose the best answer for each question. Write your answers in the numbered boxes below. (0.5pt)***

**1**. Where was the man coming from when he first saw the UFO?
 **A**. He was returning home from a party.
 **B**. He just got off work when he saw the UFO.
 **C**. He was driving home from a restaurant.
**2**. What time did the man report the incident to the police?
 **A.** about 12:00 AM
 **B.** about 3:00 AM

 **C**. about 5:00 AM

**3.** What jumped out in front of the man’s car?
 **A.** a giant deer
 **B.** a strange man
 **C.** a hairy alien

**4**. What happened next to the man?
 **A**. He walked to a flying saucer.
 **B**. He followed the animal to a plane.
 **C.** He was carried to a spaceship.

**5.** What does the police officer suggest at the end of the story?
 **A.** They should call the fire department.
 **B**. The man should seek counseling.
 **C**. The man should contact the newspaper.

**🖎*Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**SECTION TWO: LEXICO - GRAMMAR (3.5 pts)**

**PART 1. (1.4 pts) *For the questions 1-12, choose the best answer (marked A, B, C or D) to finish each of the following sentences. Write your answers in the numbered boxes below.***

**1.** Carbon emissions from airplanes and other pollutants \_\_\_\_\_\_\_\_ to global warming.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. attribute  |  **B**. stem  |  **C.** spark |  **D.** contribute |

**2.** It's no use\_\_\_\_\_\_\_\_children \_\_\_\_\_\_\_\_ quiet. They are always noisy.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. to ask / to keep  | **B**. asking /keeping  | **C.** to ask / keeping | **D.** asking /to keep |

**3.** If it's raining tomorrow, we shall have to \_\_\_\_\_\_\_\_ the match till Sunday.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. put away |  **B**. put out in  |  **C.** put off |  **D.** put on |

**4.** Who’s responsible for \_\_\_\_\_\_\_\_ ink over my book?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. putting  |  **B**. spreading |  **C.** spilling |  **D.** pouring |

**5.** Mary, would you please answer \_\_\_\_\_\_\_\_ phone ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. Φ |  **B**. the |  **C.** a |  **D.** an |

**6.** Don't tell Mary your plans or she'll tell everybody. She is always \_\_\_ her mouth off.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. shooting |  **B**. talking |  **C.** speaking |  **D.** eating |

**7.** She \_\_\_\_\_\_\_\_ in the kitchen when I came.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. cooks |  **B**. was cooking |  **C.** is cooking |  **D.** cooked |

**8.** The little girl wasted half an hour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for her picture book.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. look |  **B**. looking |  **C.** to look |  **D.** looked |

**9.** Without \_\_\_\_\_\_\_\_, natural resources will be used up within a hundred years.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. preservation  |  **B**. conservation |  **C.** maintenance |  **D.** protection |

**10.** Drinking enough water is a vital part \_\_\_\_\_\_\_\_it keeps your body functioning properly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. but |  **B**. although |  **C.** because |  **D.** or |

**11.** ***Tom:*** “Does this jacket belong to you?”

  ***Mary:*** “No, and I’m not sure \_\_\_\_\_\_\_\_\_ it is.”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. who | **B**. whose |  **C.** which |  **D.** that |

**12. *Tom:*** “No one can play football as well as Bill.” –

 ***Peter:*** “\_\_\_\_\_\_\_\_\_”

|  |  |  |
| --- | --- | --- |
|  | **A.** You’re right. He doesn’t play it well.**C.** Yes, he’s a professional player. | **B.** No, he doesn’t like football. **D.** Yes, about once a week. |

**13. *Choose the word whose underlined part is pronounced differently from that of the others. Write your answer in the box numbered below.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. **s**auce | **B**. **s**tew |  **C.** **s**ugar |  **D.** **s**team |

**14. *Choose the word that differs from the rest in the position of the main stress in each of the following questions. Write your answer in the box numbered below.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. alternative | **B**. variety |  **C.** biologist |  **D.** academic |

**🖎*Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**PART 2. *Choose the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions. Write your answers in the numbered boxes below. (0.3 pt)***

**1**. For those living along the coast, one unusual phenomenon capable of **catastrophic** destruction is the tsunami.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A.** harmless  | **B**. disastrous | **C.** terrific | **D.** wonderful |

**2.** Mr Minh **initially** refused to take part in the celebration

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. never  | **B**. finally  | **C.** at first  | **D.** always |

**3**. This university was **established** one hundred years ago.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**. organised  | **B**. set up  | **C.** appeared  | **D.** existed |

**🖎*Write your answers here:***

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
|  |  |  |

**PART 3. *Read the following passage. There are EIGHT mistakes in the passage. Underline the words that need correction and correct them. Write your answers in the numbered boxes below. (0) has been done as an example (0.8pt).***

|  |  |
| --- | --- |
| 151015 | Michael Faraday, (1791 - 1867) was an **England** scientist who contributed to the fields of electromagnetism and electrochemistry. Although Faraday received little formal education, he was one of the most influential scientist in history, and historians of science refer to him as having been the best experimentalist in the history of science.The young Michael Faraday, who was the third of fourth children, having only the most basic school education, had to educate himself. At fourteen, he became the apprentice to George Riebau, a local bookbinder and bookseller. During his seven-years apprenticeship he read many books, including Isaac Watts' The Improvement of the Mind, and he enthusiastical implemented the principles and suggestions contained therein.In 1812, in the age of twenty, and at the end of his apprenticeship, Faraday attended lectures by the eminent English chemistry Humphry Davy. Faraday subsequently sent Davy a three-hundred-page book based on notes that he had taken during these lectures. Davy's reply was immediate, kind, and favourable. When one of the Royal Institution's assistants was sacking, Davy was asked to find a replace, and appointed Faraday as Chemical Assistant at the Royal Institution. |

**🖎*Write your answers here:***

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Line** | **Mistakes** | **Correction** |
| **0** | 1 | England | English |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**PART 4. *Use the word given in the box to the right of the text to form a word that fits in the same numbered space in the text. Write your answers in the numbered boxes below. (0) has been done for you as an example. (1.0 pt)***

|  |  |
| --- | --- |
| The (0) \_\_\_\_\_\_\_\_\_ Olympic Games began in Ancient Greece in 776 BC in | 0. ORIGIN |
| Olympia. The Games were very popular and were held (1)\_\_\_\_\_\_\_\_\_\_\_\_\_ every four years until AD 393 when they were stopped by the Roman  | 1. REGULAR |
| Emperor. The (2)\_\_\_\_\_\_\_\_\_\_\_\_ games were started again in Athens in 1896. | 2. MODERNIZE |
|  The Games have become the World’s most important international athletics  |  |
| (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, in which the best athletes spend years training in  | 3. COMPETE |
| (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for this great event. Sports range from basketball to | 4. PREPARE |
| horse riding. Perhaps the most (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ track and field event is | 5. CHALLENGE |
| the decathlon. Athletes take part in ten (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ running, jumping and throwing events. | 6. DIFFER |
|  Almost every nation sends a team to the Olympic Games and one of the  |   |
| ideas is that the Games encourage (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between countries. | 7. FRIEND |
| (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sports lovers travel thousands of miles to watch the  | 8. DEDICATE |
| Games and most (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ athletes want the chance of winning an | 9. AMBITION |
| Olympic medal. Such an (10)\_\_\_\_\_\_\_\_\_\_\_ can make them known throughout the world. | **10. ACHIEVE** |

**🖎*Write your answers here:***

|  |
| --- |
| **0. original** |
| **1.**  | **2.**  |
| **3.**  | **4.**  |
| **5.**  | **6.**  |
| **7.**  | **8.**  |
| **9.**  | **10.**  |

**SECTION THREE: READING (2.5pts)**

**PART 1: *Read the text below and decide which answer (A, B, C, or D) best fits each numbered gap. Write your answers in the numbered boxes below. (0) has been done for you as an example. (1.0 pt)***

**POTTERY AND PORCELAIN**

Pottery is artistic and practical at the same time. Pottery may have started out as

(0)\_\_\_\_\_\_\_useful, but it was not long before early potters began to (1)\_\_\_\_\_\_\_their imaginations. Simple pots became beautiful. The (2) \_\_\_\_\_\_\_of pottery is a long one. We know that as early as 7,000 years ago pottery was being made (3)\_\_\_\_\_\_\_the Near East. By 5500 BC the latest potters were working in Iran. In the Far East ancient Chinese potters had (4)\_\_\_\_\_\_\_their characteristic techniques by about 5000 BC. In the Americas, early civilisations had highly artistic and (5) \_\_\_\_\_\_\_pottery traditions. Certain traditions in pottery are admired more (6)\_\_\_\_\_\_\_others. The pottery of Classical Greece, for example, or the Chinese tradition, which (7)\_\_\_\_\_\_\_so many centuries, has been admired and imitated a great deal. The Chinese were responsible for the majority of the (8)\_\_\_\_\_\_\_advances in making pots, especially decoration and the making of the porcelain. For much of the 16th and 17th centuries the efforts of potters in Europe were given over to trying to (9)\_\_\_\_\_\_\_out how the Chinese made porcelain. In Europe the method was finally (10)\_\_\_\_\_\_\_in Meissen in Germany.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **0.** | **A**. anything | **B**. something | **C.** nothing | **D.** everything |
| **1.** | **A.** employ | **B**. work | **C.** use | **D.** utilise |
| **2.** | **A.** story | **B.** record | **C.** tale | **D.** account |
| **3.** | **A.** on | **B.** in | **C.** at | **D.** of  |
| **4.** | **A.** grown | **B.** discovered  | **C.** found  | **D.** developed  |
| **5.** | **A.** unique  | **B.** sole | **C.** lone | **D.** single  |
| **6.** | **A.** as | **B.** than | **C.** then | **D.** like |
| **7.** | **A.** took | **B.** needed | **C.** lasted | **D.** continued |
| **8.** | **A.** skilled | **B.** systematic | **C.** specialised | **D.** technical |
| **9.** | **A.** find | **B.** know | **C.** learn | **D.** found |
| **10.**  | **A.** revealed | **B.** invented | **C.** defined | **D.** discovered |

**🖎*Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| ***B*** |  |  |  |  |  |  |  |  |  |  |

**PART 2: *Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes below. (0) has been done for you as an example. (1.0 pt)***

Volcanic eruption has been a constant threat to our natural (0) \_\_\_\_\_\_\_for millions of years, but seldom in recent times (1) \_\_\_\_\_\_\_a volcano erupted with the ferocity of Krakatau. Krakatau, (2)\_\_\_\_\_\_\_ is a volcanic island group in Indonesia, erupted on 27th August 1883. Not only was the explosion (3)\_\_\_\_\_\_\_loud that it was heard as far away (more than 3,000 km) as Perth in Australia, (4)\_\_\_\_\_\_\_ it is also recognized as (5)\_\_\_\_\_\_\_the loudest sound (6)\_\_\_\_\_\_\_recorded. Ten thousand people in the region were killed, many (7)\_\_\_\_\_\_\_in the enormous tsunamis which the eruption produced –tsunamis which eventually reached South Africa and the English Channel. The explosion also had a major effect on the (8)\_\_\_\_\_\_\_world’s weather system. The volcanic dust in the atmosphere reduced the (9)\_\_\_\_\_\_\_of sunlight reaching the earth’s surface, reducing global temperatures by more than one degree centigrade. Only after five years had passed (10) \_\_\_\_\_\_\_global temperatures begin to normal.

**🖎*Write your answers here:***

|  |
| --- |
| **0. environment** |
| **1.**  | **2.**  |
| **3.**  | **4.**  |
| **5.**  | **6.**  |
| **7.**  | **8.**  |
| **9.**  | **10.**  |

**PART 3: *Read the text and choose the best answer (A, B, C or D) to each of the following questions. Write your answers in the numbered boxes below.(0.5 pt)***

 According to airline industry statistics, almost 90 percent of airline accidents are survivable or partially survivable. But passengers can increase their chances of survival by learning and following certain tips. Experts say that you should read and listen to safety instructions before takeoff and ask questions if you have uncertainties. You should fasten your seat belt low on your hips and as tightly as possible. Of course, you should also know how the release mechanism of your belt operates. During takeoffs and landings, you are advised to keep your feet flat on the floor. Before takeoff, you should locate the nearest exit and an alterative exit and count the rows of seats between you and the exits so that you can find them in the dark if necessary. In the event that you are forewarned of a possible accident, you should put your hands on your ankles and keep your head down until the planes comes to a complete stop. If smoke is present in the cabin, you should keep your head low and cover your face with napkins, towels, or clothing. If possible, wet these for added protection against smoke inhalation. To evacuate as quickly as possible, follow crew commands and do not take personal belongings with you. Do not jump on escape slides before they are fully **inflated**, and when you jump, do so with your arms and legs extended in front of you. When you get to the ground, you should move away from the plane as quickly as possible, and never smoke near the wreckage.

**1.** What is the main topic of the passage?

**A.** Procedures for evacuation aircraft.

**B.** Guidelines for increasing aircraft passenger survival.

**C.** Airline industry accident statistics.

**D.** Safety instructions in air travel.

**2.** According to the passage, which exits should an airline passenger locate before takeoff?

**A.** The ones with counted rows of seats between them.

**B.** The nearest one.

**C.** The two closest to the passenger’s seat

**D.** The ones that can be found in the dark

**3.** It can be inferred from the passage that people are more likely to survive fires in aircrafts if they \_\_\_\_\_\_\_\_\_\_\_\_\_.

**A.** don’t smoke in or near a plane

**B.** read airline safety statistics

**C.** wear a safety belt

**D.** keep their heads low

**4**. Airline passengers are advised to do all of the following EXCEPT

**A.** ask questions about safety

**B.** locate the nearest exit

**C.** fasten their seat belts before take-off

**D.** carry personal belongings in an emergency

**5.** The word “**inflated**” in bold is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  **A**. expanded |  **B**. lifted  | **C.** assembled  |  **D.** increased |

**🖎*Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |

**SECTION FOUR: WRITING (3.0 pts)**

**PART 1: *This is a letter from a man to his boss, asking for an increase in salary. Make any changes and additions where necessary to build the sentences from the following sets of words and phrases into a complete letter. Note carefully from the example what kind of alterations need to be made. Write each sentence in the space provided. (0.8 pt)***

*EXAMPLE: When Jane / be / young / she / want / be/ nurse.*

*ANSWER: When Jane was young, she wanted to be a nurse.*

Dear Sir,

**1.** I / beg / you / consider / pay / me/ increase/ my salary.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2**. I / be / member/ your staff / past / two years.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3**. My salary/ when / I / appoint/ be/ £150/ month.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4**. Since then / there / be / rise / 20% / cost / living.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Throughout / period/ I / trust/ you / satisfy/ my work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6**. I / be / glad/ have / opportunity / greater / responsibility.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7**. And I / be/ willing / move / any other office / your company.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** I / be / confident/ you/ give / favourable/ reply/ this application.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours faithfully,

**PART 2: *Complete the second sentence so that it has a similar meaning to the first one, using the word given in capital. DO NOT CHANGE THE WORD GIVEN. You must use between THREE and SIX words, including the word given. (0)has been done for you as an example. (1.2 pts)***

**0**. I haven’t seen my brother since he left for Australia. **(LAST)** The **last time I saw** my brother was when he left for Australia.

**1.** I didn’t agree with the idea. **(FAVOUR)**

 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the idea.

**2.** I was too scared to tell him what I really thought. **( COURAGE)**

 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to tell him what I really thought.

**3.** I haven’t decided yet whether to move or not. **( MIND)**

 I haven’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ whether to move or not.

**4.** Peter didn’t listen to what his doctor told him. **( NOTICE)**

 Peter took \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ advice.

**5.** You’re tired because you stayed up very late last night. **( IF)**

 You wouldn’t be tired \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to bed early last night.

**6.** I offered to help but she said “ No, thanks”. **( TURNED)**

 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of help.

**PART 3: *There are a lot of festivals in your country every year. Write a paragraph (about 120 words) about the festival you like best. (1.0 pt)***

*..................................................................................................................................................*

*..................................................................................................................................................*

*..................................................................................................................................................*

*..................................................................................................................................................*

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...........***The end***...........

**SỞ GIÁO DỤC VÀ ĐÀO TẠO QUẢNG NAM**

**KỲ THI TUYỂN SINH LỚP 10 TRƯỜNG THPT CHUYÊN**

**Năm học: 2018-2019**

**ĐỀ CHÍNH THỨC**

 **Ngày thi: 09/ 06/ 2018**

**HƯỚNG DẪN CHẤM**

**MÔN: TIẾNG ANH (CHUYÊN)**

**SECTION I: LISTENING (1.0 đ)**

**PART 1. *0.5 đ. (Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |
| --- | --- |
| **1** | (on) Friday |
| **2** | Biology |
| **3** | 57/ fifty-seven (books) |
| **4** | 43/ forty-three (books) |
| **5** | Wed/ Wednesday (NOT the day after) |

**PART 2. *0.5 đ. (Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| **A** | **C** | **C** | **C** | **B** |

**SECTION TWO: LEXICO - GRAMMAR (3.5 đ)**

**PART 1. (1.4 đ) *(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** |
| **D** | **D** | **C** | **C** | **B** | **A** | **B** | **B** | **B** | **C** | **B** | **C** | **C** | **D** |

**PART 2. *0.3 đ.*   *(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| **B** | **C** | **B** |

**PART 3. *(0.8đ).)(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Line** | **Mistakes** | **Correction** |
| **0** | 1 | England | English |
| **1** | 3 | scientist | scientists |
| **2** | 5 | fourth | four |
| **3** | 8 | seven-years | seven-year  |
| **4** | 9 | enthusiastical | enthusiastically |
| **5** | 11 | in | at |
| **6** | 12 | chemistry | chemist |
| **7** | 15 | sacking | sacked |
| **8** | 15 | replace | replacement |

**PART 4. *(1.0 đ)(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |
| --- |
| **0. original** |
| **1.** regularly | **2.** modern |
| **3.** competition | **4.** preparation |
| **5.** challenging | **6.** different |
| **7.** friendship | **8.** dedicated |
| **9.** ambitious | **10.** achievement |

**SECTION THREE: READING (2.5đ)**

**PART 1:  *(1.0 đ)(Mỗi câu làm đúng đạt 0.1 đ.)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| ***B*** | **C** | **A** | **B** | **D** | **A** | **B** | **C** | **D** | **A** | **D** |

**PART 2: *(1.0 đ) (Mỗi câu làm đúng đạt 0.1đ.)***

|  |
| --- |
| **0. environment** |
| **1.** has | **2.** which |
| **3.** so | **4.** but |
| **5.** being | **6.** ever |
| **7.** drowning /dying /perishing | **8.** whole /entire |
| **9.** amount | **10.** did |

**PART 3: *(0.5 đ) (Mỗi câu làm đúng đạt 0.1đ.)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. B** | **2.C** | **3. D** | **4. D** | **5. A** |

**SECTION FOUR: WRITING (3.0 đ)**

**PART 1***:* ***0.8 đ. (Mỗi câu làm đúng đạt 0.1đ.)***

**1**. I beg / *am begging* you to consider paying me an increase in my salary.

**2**. I have been a member of your staff for the past two years.

**3**. My salary when I was appointed was £150 *a month / per month* / *monthly.*

**4**. Since then there has been a rise of 20% in the cost of living.

**5.** Throughout this period, I trust you have been satisfied with my work.

**6**. I’d be glad to have an opportunity for greater responsibility.

 ***Or:*** - I am glad to have an opportunity for greater responsibility.

 - I’d be glad to have an opportunity to take a greater responsibility.

**7**. And I am willing to move to any other office in your company.

 ***Or:*** - And I’d be willing to move to any other office in your company.

**8.** I am confident that you will give a favourable reply to this application.

**PART 2***:* ***1.2 đ. (Mỗi câu làm đúng đạt 0.2 đ.) - cho 0.1 đ sau mỗi phần đúng sau (1)***

**1.** I WAS NOT IN FAVOUR OF the idea.

**2.** I DIDN’T HAVE (1) ENOUGH (THE) COURAGE (1) to tell him what I really thought.

- I DIDN’T HAVE (1) THE COURAGE (1) to tell him what I really thought.

- I LACKED (1) THE COURAGE (1) to tell him what I really thought.

**3.** I haven’t MADE UP (1) MY MIND YET (1) whether to move or not.

**4.** Peter took NO NOTICE OF (1) HIS DOCTOR’S (1) advice.

**5.** You wouldn’t be tired IF YOU HAD GONE to bed early last night.

**6.** She TURNED DOWN (1) MY OFFER (1) of help.

**PART 3***:* ***1.0 đ.***

Tổ chấm thống nhất điểm thành phần của bài viết theo những điểm đề nghị sau:

|  |  |  |
| --- | --- | --- |
|  | **Mô tả tiêu chí đánh giá** | **Điểm tối đa** |
| **1** | ***Bố cục****Câu dẫn chủ đề mạch lạc**Bố cục hợp lý rõ ràng phù hợp yêu cầu của đề bài**Bố cục uyển chuyển từ mở bài đến kết luận* | **0.25** |
| **2** | ***Phát triển ý****Phát triển ý có trình tự logic**Có dẫn chứng, ví dụ đủ để bảo vệ ý kiến của mình* | **0.20** |
| **3** | ***Sử dụng ngôn từ****Sử dụng ngôn từ phù hợp nội dung**Sử dụng ngôn từ đúng văn phong thể loại**Sử dụng từ nối các ý cho bài viết uyển chuyển* | **0.20** |
| **4** | ***Nội dung****Đủ thuyết phục người đọc**Đủ dẫn chứng, ví dụ lập luận**Độ dài: Số từ không nhiều hơn hoặc ít hơn so với quy định 5%* | **0.20** |
| **5** | ***Ngữ pháp, dấu câu và chính tả****Sử dụng đúng dấu câu**Chính tả: viết đúng chính tả**Lỗi chính tả gây hiểu nhầm/sai lệch ý sẽ bị tính một lỗi (trừ 1% điểm bài viết)**Sử dụng đúng thời, thể, cấu trúc câu đúng ngữ pháp (lỗi ngữ pháp gây hiểu nhầm/sai lệch ý sẽ bị trừ 1% điểm bài viết)* | **0.15** |
| **Tổng** |  | **1.0** |

*---------- The end ---------*