**SỞ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN**

 **QUẢNG NAM Năm học: 2018 - 2019**

 **Môn thi : TIẾNG ANH (CHUNG)**

**ĐỀ CHÍNH THỨC**

 **Thời gian: 60 phút** (*không kể thời gian giao đề*)

*(Đề thi gồm 4 trang)* **Ngày thi : 08/6/2018**

Mã phách

(Do chủ tịch HĐ chấm thi ghi)

|  |
| --- |
| **PHẦN GHI ĐIỂM DÀNH CHO GIÁM KHẢO** |
| **SECTION** | **PART**  | **ĐIỂM TỪNG PHẦN** |
| **SECTION ONE****(5.0 pts)** |  Part 1: 12 câu x 0.25 đ |  |
|  Part 2: 4 câu x 0.25 đ |
|  Part 3: 4 câu x 0.25 đ |
| **SECTION TWO****(3.0 pts)** |  Part 1: 6 câu x 0.25 đ |  |
|  Part 2: 3 câu x 0.5 đ |
| **SECTION THREE****(2.0 pts)** |  Part 1: 4 câu x 0.25 đ |  |
|  Part 2: 4 câu x 0.25 đ |
|  |  | **Tổng** **điểm:**  |
| Điểm ghi bằng chữ: .................................................................................................................................... |
| Chữ ký giám khảo **1**: ........................................ Chữ ký giám khảo **2**: ............................................... |

***Đề thi này gồm 04 trang, được đánh số từ 1-4. Thí sinh kiểm tra cẩn thận số trang trước khi làm bài.***

 **..............................................Thí sinh làm bài vào tờ giấy thi này.................................................**

 **SECTION ONE: USE OF ENGLISH (5.0 pts)**

***Part 1. Choose the best answer (A, B, C or D) to finish each of the following sentences. 0 has been done as an example. Write your answers in the numbered boxes below. (3.0 pts)***

***0.*** *I \_\_\_\_\_\_\_ a student.*

 ***A.*** *am* ***B.*** *is* ***C.*** *are* ***D.*** *be*

1. They \_\_\_\_\_\_\_\_ there last summer holiday.

**A.** have stayed **B.** stayed **C.** stay **D.** staying

2. My friend \_\_\_\_\_\_\_\_ me that he was going to the Botanical Gardens.

 **A**. spoke **B**. told **C**. said **D**. talked

3. Car [exhaust](https://dictionary.cambridge.org/dictionary/english/exhaust) is the [main](https://dictionary.cambridge.org/dictionary/english/main) [reason](https://dictionary.cambridge.org/dictionary/english/reason) for the city's \_\_\_\_\_\_\_\_.

 **A**. polluted **B**. pollute **C**. pollution **D**. polluter

4. ***Nam***: Would you like to have dinner with me?

 ***Daisy***: \_\_\_\_\_\_\_\_.

 **A**. Yes, I’d love to **B**. Yes, so do I **C**. I’m very happy **D**. Yes, it is

5. ***Linda***: May I help you?

 ***Hong***: \_\_\_\_\_\_\_\_

 **A**. I'm sorry, I can't. **B**. No problem.

 **C**. No, thank you. **D**. How can I help you?

6. So far, English \_\_\_\_\_\_\_ in England for more than 1,500 years.

 **A**. has spoken **B**. spoke **C**. were spoken **D**. has been spoken

7. Paolo has recently joined a health club in order to \_\_\_\_\_\_\_ fit.

 **A**. continue **B**. make **C**. help **D**. keep

8. John's mother, \_\_\_\_\_\_\_ **lives in Scotland,** has 6 grandchildren.

 **A**. which **B**. that **C**. **who** **D**. whose

9. I have \_\_\_\_\_\_\_\_ my car key everywhere but I can't find it.

 **A**. looked for **B**. turn on **C**. got up **D**. looked through

10. If they had enough money, they \_\_\_\_\_\_\_ a new car.

 **A**. would buy **B**. will buy **C**. bought **D**. were buying

11. I suggest \_\_\_\_\_\_\_ out for a walk.

**A.** go **B.** we should go **C.** that going **D.** that should go

12. He has decided to become an English teacher \_\_\_\_\_\_\_\_ he loves Maths.

 **A**. so **B**. if **C**. because **D**. although

***🖎Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **A** |  |  |  |  |  |  |  |  |  |  |  |  |

***Part 2. Supply the correct form of the words in bold in brackets to complete each of the following sentences. 0 has been done as an example. Write your answers in the numbered boxes below. (1.0 pt)***

1. *He plays the guitar very \_\_\_\_\_\_\_\_\_\_\_.* ***(GOOD)***

1. What's the name of the \_\_\_\_\_\_\_\_\_\_ you sang last night? **(SING)**

2. They have a wonderful \_\_\_\_\_\_\_\_\_\_ of stamps. (**COLLECT**)

3. If you want to know it, you can ask him. He is very \_\_\_\_\_\_\_\_\_\_. **(HELP)**

4. Mom hates those shoes. They are so \_\_\_\_\_\_\_\_\_\_. (**COMFORT**)

***🖎Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***0. well*** | 1. | 2. | 3. | 4. |

***Part 3. There is one mistake in each line in the paragraph below. Underline the mistake and write the correction at the end of each line. 0 has been done as an example. (1.0 pt)***

|  |  |  |
| --- | --- | --- |
| **Line** | **Text** | **Correction** |
| 01234 | The British Council estimates that more than one billion people *is* learning English as a second language today. English is teaching at school as a second language in hundred of countries all over the world. You will never feel alone during you learning process, and it will be very easy finding other English learners who can share their experiences with you. |  *are* . ........................................................................................ |

 **SECTION TWO: READING (3.0 pts)**

Part 1. Read the text below and decide which answer (A, B, C, or D) best fits each numbered gap. 0 has been done as an example. Write your answers in the numbered boxes below.(1.5 pts)

**BEARS**

 The bear can (0)\_\_\_\_\_\_ a dangerous animal. The adult bear is very strong and it can kill a person. Bears are good at (1)\_\_\_\_\_\_ trees and they can run very fast. Like most animals, they find food by using (2)\_\_\_\_\_\_ noses.

 There are seven kinds of bear. The (3)\_\_\_\_\_\_ is the white polar bear, which is almost three metres tall. There are two kinds of black bear. One lives in the forest of North America, and the other lives in South-East Asia. But not (4)\_\_\_\_\_\_ black bears are black. They may be dark brown or a reddish brown.

 Everyone loves the black and white panda bear, which (5)\_\_\_\_\_\_ from China. Not many pandas live in the forest today because (6)\_\_\_\_\_\_ is difficult to find food.

*0.* ***A****. be* ***B****. is* ***C****. being* ***D****. to be*

1. **A**. climbing **B**. climb **C**. climbed **D**. to climb

2. **A**. them **B**. they **C**. those **D**. their

3. **A**. large **B**. larger **C**. largest **D**. most largest

4. **A**. each **B**. all **C**. every **D**. much

5. **A**. comes **B**. lives **C**. goes **D**. turns

6. **A**. there **B**. it **C**. anything **D**. something

**🖎*Write your answers here:***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| A |  |  |  |  |  |  |

*Part 2. Read Joe’s Vacation Review below and answer the questions that follow.(1.5 pts).*

**Hiking in New Zealand’s West Coast**

 Last autumn, I went hiking in New Zealand with my friends. We started from Motueka on the West Coast. On day 1, we met our tour guide at the office, and then we hiked through the forest. On that first day, we walked for about four hours. We followed a river to the National Park, where we stopped. It was really hot, so we swam in the river, and made camp. It was amazing!

 The next day, we climbed to the summit of Mount Arthur. The scenery was fantastic, but it was really tiring! We walked back down the summit, and at the bottom, a car from the tour company drove us back to camp. We were so pleased!

 We spent 11 days walking along the West Coast. We climbed mountains, we swam in beautiful rivers, and we saw some wonderful scenery. This was a five star vacation!

1. What was the weather like on the first day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How long was Joe’s vacation?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. List TWO things they did during the vacation.

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **SECTION THREE: WRITING (2.0 pts)**

***Part 1. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it.*** ***0 has been done as an example. (1.0 pt)***

***0.*** *Let’s go out for a drink.*

*🡪 How about going out for a drink?*

1. We have learned English for 5 years.

🡪 We started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. “Will you come to the English club next weekend, Daisy?”, asked Nam.

🡪 Nam asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. May I ask you a few questions?

🡪 Would you mind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Jenny could swim for miles when she was younger.

🡪 Jenny was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part 2.*** ***Use the words provided to make meaningful sentences. 0 has been done as an example. (1.0 pt)***

*0. Peter/ good student.*

🡪 *Peter is a good student.*

1. We / suggest / go / bike / save energy.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Although / rain / heavily / we / went / school meeting.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A great deal / wine / produced / France / each / year.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. I / pay / double / if / get / work / finished / by Friday.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_ **THE END** \_\_\_\_\_\_\_\_\_\_

 **SỞ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN**

 **QUẢNG NAM Năm học : 2018 - 2019**

 **Môn thi : TIẾNG ANH (CHUNG)**

 **Thời gian : 60 phút** (*không kể thời gian giao đề*)

 **Ngày thi : 8/6/2018**

**HƯỚNG DẪN CHẤM**

**SECTION ONE: USE OF ENGLISH (5.0 pts)**

***Part 1: (3.0 pts). Mỗi câu làm đúng đạt 0,25 điểm.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| ***A*** | **B** | **B** | **C** | **A** | **C** | **D** | **D** | **C** | **A** | **A** | **B** | **D** |

***Part 2: (1.0 pt). Mỗi câu làm đúng đạt 0,25 điểm.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***0. well*** | **1. song** | **2. collection** | **3. helpful** | **4. uncomfortable** |

***Part 3: (1.0 pt). Mỗi câu làm đúng đạt 0,25 điểm.***

|  |  |  |
| --- | --- | --- |
| **Line** | **Text** | **Correction** |
| 01234 | The British Council estimates that more than one billion people *is* learning English as a second language today. English is teaching at school as a second language in hundred of countries all over the world. You will never feel alone during you learning process, and it will be very easy finding other English learners who can share their experiences with you. | aretaughthundredsyourto find |

**SECTION TWO: READING (3.0 pts)**

Part 1. (1.5 pts). Mỗi câu làm đúng đạt 0,25 điểm.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| A | A | D | C | B | A | B |

*Part 2. (1.5 pts). Mỗi câu làm đúng đạt 0,5 điểm.*

1*. It / The weather was really hot (on the first day).*

2. *(It was/lasted) 11 days./ It was an 11 day vacation.*

3. Chấp nhận câu trả lời thuộc các ý sau; mỗi ý đúng hoàn toàn đạt 0,25 điểm.

*(They)*

*- hiked through the forest.*

*- swam in the (beautiful) rivers.*

*- climbed mountains.*

*- climbed to the summit of Mount Arthur.*

*- walked back down the summit.*

*- made camp.*

*- saw some wonderful scenery.*

*- walked for about four hours.*

**SECTION THREE: WRITING (2.0 pts)**

***Part 1: (1.0 pt). Mỗi câu làm đúng hoàn toàn đạt 0,25 điểm.***

1. We started ***learning/ to learn English 5 years ago*.**

2. Nam asked ***Daisy if/ whether she would come to the English club the following/next weekend.***

3. Would you mind ***if I asked you a few questions*?**

4.Jenny was ***able to swim for miles when she was younger.***

***Part 2:*** ***(1.0 pt). Mỗi câu làm đúng hoàn toàn đạt 0,25 điểm.***

1. We suggest going by bike to save energy./

We suggest (that) we / they / you (should) go by bike to save energy.

2. Although it rained heavily, we went to the school meeting.

3. A great deal of wine is produced in France each year.

4. I will pay you double if you get the work finished by Friday.

­­­­­­­­­­­­­

\_\_\_\_\_\_\_\_\_ **THE END** \_\_\_\_\_\_\_\_\_\_