|  |  |
| --- | --- |
| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **QUẢNG NAM** | **KỲ THI HỌC SINH GIỎI LỚP 9 CẤP TỈNH**  **Năm học 2019-2020** |
| **ĐỀ CHÍNH THỨC**  *(Đề gồm có 06 trang)* | Môn thi : **TIẾNG ANH**  Thời gian : **150 phút** (*không kể thời gian giao đề*)  Ngày thi : **10/6/2020** |

**Họ và tên:** ……………………………….……….... **Phòng thi:** ……… **Số báo danh:** ……….

**------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**I. LISTENING (4.0 pts)**

**Write your answers in the Answer Sheets.**

**Section 1: Question 1 – 10**

***Complete the notes below.***

***Write ONE WORD AND/OR A NUMBER for each answer.***

|  |
| --- |
| **ACCOMMODATION FORM: RENTAL PROPERITIES** |
| Example Answer  Name: Jane: …*Ryder*…….. |
| Contact phone number: **1**. (0044) ………………  Email address: **2**. Richard @ …………………….co.uk.  Occupation: a local **3**……………………  Type of accommodation: a 2-bedroom apartment wanted (must have its own  **4**. …………………..)  no **5**……………..… required (family bringing theirs)  a **6** ………………… in the kitchen is preferable.  Preferred location near a **7**…………………….  Maximum rent: **8**. ……………………. per month  Other requests: the accommodation has to be **9**. ……………in the daytime  How do you first hear about us? through a **10**. …………………. |

**Section 2: Question 11 – 20**

***Complete these sentences below.***

***Write NO MORE THAN TWO WORDS for each answer.***

The police officer suggests neighbours give each other their **11** ………….………..

Neighbours should discuss what to do if there’s any kind of **12** ………….………..

It’s a good idea to leave on the **13** ………….………..

Think carefully about where you put any **14** ………….………..

It’s a good idea to buy good-quality **15** ………….………..

***Which crime prevention measure is proposed for each area affected by crime?***

***Choose FIVE answers from the box and write the correct letter A-G next to question 16 – 20***

|  |
| --- |
| **Proposed crime prevention measures**   1. install more lighting 2. have more police officers on patrol 3. remove surrounding vegetation 4. contact local police 5. fix damage quickly 6. change road design 7. use security cameras |

**Areas affected by crime**

**16**. skate park ……..

**17**. local primary schools ………

**18**. Abbotsford Street ……..

**19**. shops on Victoria Street …..…

**20**. supermarket car park ………

**II. LEXICO-GRAMMAR (6.0 pts)**

**Section 1: Choose the best option A, B, C or D to finish each of the following questions. Write your answers in the Answer Sheets. (0) has been done as an example.**

*0.* *The visitor spoke \_\_\_\_\_\_ the subject of wildlife in Northern Britain.*

***A.*** *in* ***B.*** *from* ***C.*** *with* ***D.*** *on*

1. Women no longer have to do hard work nowadays as they used to, \_\_\_\_\_\_?

**A.** don’t they **B.** do they **C.** have they **D.** haven’t they

1. Can you give me the *\_\_\_\_\_\_* for this curry? It’s delicious.

**A.** formula **B.** form **C.** recipe **D.** ingredients

1. *Hana and Jenifer are talking about a book they have just read.*

- **Hana**: “The book is really interesting and educational.”

- **Jenifer**: “*\_\_\_\_\_\_.*”

**A.** You can say that again **B.** That’s nice of you to say so

**C.** I’d love it **D.** Don’t mention it

1. *Tom and Mary are talking about Mary’s upcoming high-school reunion.*

- **Tom**: "So, you have your fifth high-school reunion coming up?"

- **Mary**: “*\_\_\_\_\_\_.*”

**A.** Oh, the school reunion is wonderful **B.** The food at the reunion is excellent

**C.** Yeah. I’m really looking forward to it **D.** No. you’re in no mood for the event

1. John would like to specialize *\_\_\_\_\_\_* computer science.

**A.** of **B.** in **C.** at **D.** to

1. *\_\_\_\_\_\_* the phone rang later that night did Ann remember the appointment.

**A.** No sooner **B.** Only **C.** Just before **D.** Not until

1. I am going to sit for the IELTS test next week. That's why I have been hitting the*\_\_\_\_\_\_* all day long.

**A.** pencils **B.** pens **C.** notebooks **D.** books

1. In spite of their disabilities, the children at Spring School manage to *\_\_\_\_\_\_* an active social life.

**A.** save **B.** gather **C.** lead **D.** take

1. This ticket *\_\_\_\_\_\_* you to a free meal in our new restaurant.

**A.** allows **B.** grants **C.** credits **D.** entitles

1. Thanks to the laser beams, at last, he could get rid of the *\_\_\_\_\_\_* birthmark on his face.

**A.** abnormal **B.** abnormally **C.** abnormality **D.** normal

1. You’ll have to *\_\_\_\_\_\_* the pros and cons of taking the job and decide what’s best for you.

**A.** turn up **B.** pick up **C.** weigh up **D.** take up

1. One third of the world's population *\_\_\_\_\_\_* two thirds of the world's resources.

**A.** absorbs **B.** consumes **C.** drains **D.** supports

1. She is reported to be *\_\_\_\_\_\_* a spectator.

**A.** more of an athlete than **B.** more an athlete than

**C.** an athlete of more than **D.** an athlete more than

1. They always keep on good *\_\_\_\_\_\_* with their next- door neighbors for the children’s sake.

**A.** terms **B.** friendship **C.** relationship **D.** words

1. One of their two sons is studying to be a doctor, but*\_\_\_\_\_\_* wants to be a musician.

**A.** other **B.** the other **C.** another **D.** others

**Section 2: Give the correct tense or form of the verbs in brackets. Write your answers in the Answer Sheets. (0) has been done as an example.**

1. *I \_\_\_\_\_\_ an English course by the end of this month.* ***(take)***
2. I regret *\_\_\_\_\_\_* that you are not appointed to the point. **(inform)**
3. It is demanded that the conditions of safety *\_\_\_\_\_\_*. **(improve)**
4. You must tell me the truth. I insist on *\_\_\_\_\_\_* the truth. **(tell)**
5. “Did he plead guilty?” “Yes, he admitted to *\_\_\_\_\_\_* the crime.” **(commit)**
6. We *\_\_\_\_\_\_* the play for nearly thirty minutes when he came. **(watch)**
7. Don’t call me between 3 p.m and 5 p.m this afternoon. I *\_\_\_\_\_\_* tennis then. **(play)**
8. You *\_\_\_\_\_\_* then; otherwise, the policeman wouldn’t have stopped you. **(speed)**

**Section 3: There is ONE MISTAKE in each of the following questions.** **FIND the mistake and then CORRECT it. Write your answers in the Answer Sheets. (0) has been done as an example.**

1. *The number of students attending English courses at our university are increasing.*
2. It is thought that the duties of a policeman are more dangerous than that of a teacher.
3. For thousands of years, man has created sweet-smelling substances from wood, herbs and flowers and using them for perfume or medicine.
4. Made up of more than 150 member countries, the organization known as the United

Nations were established after World War II to preserve international peace and security.

1. Every city in the United States has traffic problems because the amount of cars on American streets and highways is increasing every year.
2. Benjamin Franklin strongly objected to the eagle’s being chosen as the national bird because of their predatory nature.

**Section 4: Choose the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions. Write your answers in the Answer Sheets. (0) has been done as an example.**

1. *I just want to stay at home and watch TV and* ***take it easy.***

***A.*** *sleep* ***B.*** *sit down* ***C.*** *eat* ***D.*** *relax*

1. Veronica broke the school rules so many times that the headmistress finally had no alternative but to **expel her**.

**A.** force her to leave a school **B.** make her meet the headmaster

**C.** punish her severely **D.** beat her violently

1. “It’s no use talking to me about physics. It’s **a closed book to me**” – said John.

**A.** a book that is never opened **B.** a subject that I really love

**C.** a book that I like to discuss **D.** a subject that I don’t understand

1. Many young children are spending large amounts of time watching the TV without being aware of its **detriment** to their school work.

**A.** harm **B.** advantage **C.** support **D.** benefit

**III. READING (5.0 pts)**

**Section 1: Read the text below and decide which answer A, B, C, or D best fits each space.** **Write your answers in the Answer Sheets.**

**STRANGE ANIMAL BEHAVIORS**

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict earthquakes. Investigators found such **(51) \_\_\_\_\_** within a ten - kilometer radius of the epicenter of a fairly recent quake.

Some birds screeched and flew about wildly; dogs yelped and ran around **(52) \_\_\_\_\_**. Scientists believed that animals can perceive environmental changes several hours or even days before the mishap. Animals were noted as being **(53) \_\_\_\_\_** for several weeks before a Tashkent, Uzbekistan, earthquake. An hour before the disaster, domestic animals **(54) \_\_\_\_\_** to come indoors, and dogs howled and barked furiously. In 1960, an earthquake struck Agadir in Morocco. Survivors recall that stray animals, including dogs, were seen streaming **(55) \_\_\_\_\_** town before the earthquake. In a safari zoo near San Francisco, llamas would not eat the evening before a 1979 quake, and they ran around wildly all night.

In 1976, after monitoring bizarre animal behavior, the Chinese **(56) \_\_\_\_\_** a devastating earthquake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of **(57) \_\_\_\_\_** people and thus keep the death toll at a lower level.

1. **A.** incidences **B.** occurrences **C.** cases **D.** mishaps
2. **A.** uncontrollably **B.** controllably **C.** controllable **D.** uncontrollable
3. **A.** helpless **B.** endless **C.** careless **D.** restless
4. **A.** intended **B.** refused **C.** decided **D.** managed
5. **A.** from **B.** with **C.** out of **D.** away
6. **A.** predicted **B.** saw **C.** knew **D.** looked
7. **A.** another **B.** other **C.** others **D.** the others

**Section 2: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the question.** **Write your answers in the Answer Sheets.**

**LIFELONG LEARNING**

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. **Bit by bit**, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with thoseof more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct **it** unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measuretheir own understanding, how to know what they know or do not know.

1. What is the first paragraph mainly about?

**A.** Adults’ mistakes in teaching children. **B.** The best way for children to learn.

**C.** Teachers’ roles in helping children self-study. **D.** How children learn to talk.

1. The word **“Bit by bit"** in paragraph 1 is closest in meaning to \_\_\_\_\_\_\_.
2. Day to day **B.** Day after day **C.** Little by little **D.** More and more
3. The word **“it"** in paragraph 2 refers to \_\_\_\_\_\_\_

**A.** chance **B.** mistake **C.** problem **D.** word

1. The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** give children correct answers

**B.** allow children to do their own work

**C.** encourage children to copy from one another

**D.** point out children’s mistakes to them

1. It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** exams, grades and marks should be abolished because children’s progress should only be estimated by themselves

**B.** teachers only give children support in Maths lessons

**C.** talking and running are two basic skills which children learn to do without being taught

**D.** the best way for children to learn effectively is from their surrounding environment

**Section 3: Read the text below and think of the word which best fits each space. Use only ONE word in each space. Write your answers in the Answer Sheets.**

**BEING INDEPENDENT**

Many young people strive to be independent. That means you are able to take care of **(63) \_\_\_\_\_**, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in **(64) \_\_\_\_\_** not to depend on your parents and older brothers or sisters. One of the most important skills is time **(65) \_\_\_\_\_** which can help you build your confidence and self-esteem. With good time management skills, you can perform your daily tasks, including your responsibilities at school and at home with pleasing results. **(66) \_\_\_\_\_**, you will not feel stressed when exam dates are approaching. These skills can also help you act more independently and responsibly, get better grades at school and have more time for your family and friends.

Developing time-management skills is not as challenging as you may think. Firstly, make a plan for things you need to do, including appointments and deadlines. Using a diary or apps on mobile devices will remind you **(67) \_\_\_\_\_** what you need to accomplish and when you need to accomplish it. Secondly, **(68) \_\_\_\_\_** your activities. You need to decide which tasks are the most urgent and important and then, concentrate on these first. This way, you may not be at a **(69) \_\_\_\_\_** to deal with too much work at the same time. Thirdly, develop routines because routines, when established, take less time for you to do your tasks. Time management skills are not hard to develop; once you master them, you will find out that they are great keys to **(70) \_\_\_\_\_** and you can become independent.

**Section 4: You are going to read an article about a young woman who is a mountaineer talking about her experience. Six sentences have been removed from the article, including an example. Choose from the sentences A-G the one which fits each gap (1-5). There is one extra sentence which you do not need to use. Write your answers in the Answer Sheets. (0) has been done as an example.**

|  |
| --- |
| **A**. We set about making our own preparations, burying supplies at regular intervals for later use.  **B**. This turned out to be the most challenging expedition I had done so far.  **C**. There’s no doubt that mountaineering is extremely challenging, but that’s one of the reasons why I like it so much.  **D**. After this, things began to get quite a bit harder.  **E**. During the Everest expedition, I worked out that I had taken 68 flights along my journey to reach the seven summits.  **F**. But it’s particularly thanks to my father that I started tackling serious peaks at such a young age.  **G**. It was a really unpleasant journey. |

**ON TOP OF THE WORLD*.***

I’m lucky enough to have come from a family of mountaineers, so I have been climbing for as long as I can remember, really. **(0)** \_\_\_\_\_\_. When I was twelve years old, we travelled together to Alaska to climb Mount Denali, which at 6,194 metres is the highest peak in North America.

The following year, I joined a youth expedition to Africa to climb Mount Kilimanjaro. **(71) \_\_\_\_\_** I went on to climb tough peaks in Australia, Argentina and Russia, each time with a different team. Sometimes the difficulty was in getting a visa to enter a particular country, most times it was in finding sponsors willing to help fund my trip.

In December of the year I turned 19, I headed out to Mount Vinson in the Antarctic. **(72) \_\_\_\_\_**. First there was the long, arduous journey down to the ‘frozen continent’. We took a flight to Southern Chile and then caught a cargo plane on to the Antarctic, with no heating, real seats or windows. **(73) \_\_\_\_\_**. Then during the actual climb my hands froze and I was in a lot of pain. Still, it was an indescribable experience. The colours of the ice, air and sky there are so pure without the pollution we have got so used to everywhere else.

By this time, I had gained a lot of experience and felt I was ready for ‘the big one’, Mount Everest. Everest stands at 8,848 metres high and is not only the highest mountain on Earth but possibly the most unforgiving, too. When we arrived at the base camp, which itself stands at around 5,600 metres, around one hundred other climbers were there preparing for their shot at the mountain, too. **(74) \_\_\_\_\_**.

Since returning from Everest I’ve been giving a series of talks and presentations on my expeditions. I hope more than anything that they will inspire other young people to follow their dreams. **(75) \_\_\_\_\_**. But I never doubted what I was doing. I truly believed that one day I was going to stand on the top of the world!

**IV. WRITING (5.0 pts)**

**Section 1: Complete the second sentence so that it has a similar meaning to the sentence printed before it, begin with the given word(s) or phrase. Write your answers in the Answer Sheets.**

1. Our car really needs servicing, doesn’t it?

* Our car really must ………………………………………………….…………………

1. Their attitude caused us great disappointment.

* We were ………………………………………………………………..………………

1. She stopped crying and smiled right after his apology.

* No sooner ………………………………………………………………..…………….

1. They secretly declared independence two days ago.

* A secret …………………………………………………………………..……………

1. All the other patients were called to see the dentist before Mr. Johnson.

* Mr. Johnson ……………………………………………………………..…………….

1. Despite our being late, we didn’t think for a second we wouldn’t make it on time.

* Late ……………………………….…………………………………..…….…………

1. She is a far more serious student now than she used to be.

* She studies …………………………………………………………………….……….

**Section 2: Use the word given in brackets to complete the second sentence which has a similar meaning to the first one. DON’T CHANGE THE WORD GIVEN. You must use between three and five words. Write your answers in the Answer Sheets.**

1. Don't forget to contact me if you come to Ha Noi. **(TOUCH)**

* Don't forget to …………………………………………………. if you come to Ha Noi.

1. The Prime Minister resigned because of his sudden illness. **(RESULTED)**

* The Prime Minister’s ………………………………………………… sudden illness.

1. There isn’t much that Peter doesn’t know about modern art. **(GAPS)**

* There are ……………………………………………………………… of modern art.

1. I am saving up so that I can buy a house. **(VIEW)**

* I am saving up …………………….………………..…………………………. a house.

1. Should you see Jack this evening, give him my regards. **(HAPPEN)**

* If you …………………………………… into Jack this evening, give him my regards.

1. Lying on the beach all day is an unusual experience for me. **(USED)**

* I …………………………………………………….……………. on the beach all day.

1. Unless pandas have a special diet, they perish. **(WITHOUT)**

* Pandas need a special diet, …………………….….…………………..………. perish.

1. Thanks to the success of the concert, the singer was offered a recording contract. **(LED)**

* The success of the concert ………………………………. offered a recording contract.

**Section 3: *“Technology has made the world a better place to live”.* Do you agree or disagree with this statement? Within 180 - 200 words, use specific reasons and examples to support to your opinion. Write your answers in the Answer Sheets.**

**--- The end ---**

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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **QUẢNG NAM** | **KỲ THI HỌC SINH GIỎI LỚP 9 CẤP TỈNH**  **Năm học 2019-2020** |
| HDC CHÍNH THỨC  *(gồm có 02 trang)* | **HƯỚNG DẪN CHẤM MÔN TIẾNG ANH** |

**I. LISTENING (4.0 điểm).**

**Section 1:** **(2.0 điểm)Questions 1- 10 *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1**. 208 613 2978 | **2**. visiontech | **3**. doctor | **4**. garage | **5**. furniture |
| **6**. fridge | **7**. school | **8**. 950/ $950 | **9**. quiet | **10**. friend |

**Section 2: (2.0 điểm)Questions 11- 20 *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **11**. contact detail | **12**. (an) emergency | **13**. radio | **14**. (spare/extra)  keys | **15**. (window)  locks |
| **16**. C | **17**. D | **18**. F | **19**. G | **20**. E |

**II. LEXICO-GRAMMAR (6.0 điểm)**

**Section 1:(3.0 điểm) *Mỗi câu làm đúng đạt 0.2đ***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **0**. D | **21**. B | **22**. C | **23**. A | **24**. C | **25**. B | **26**. D | **27**. D |
| **28**. C | **29**. D | **30**. A | **31**. C | **32**. B | **33**. A | **34**. A | **35**. B |

**Section 2: (1.4 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |
| --- | --- | --- | --- |
| **0**. *will have taken* | **36**. to inform | **37**. (should) be improved | **38**. being told |
| **39.** committing/ having committed | **40**. had been watching | **41**. will be playing | **42**. were speeding/ must have been speeding |

**Section 3: (1.0 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

*(không sửa lỗi sai hoặc sửa không đúng sẽ được 0,1 điểm)*

|  |  |  |
| --- | --- | --- |
| **0.** *are → is* | **43.** that → those | **44.** using → used |
| **45.** were → was | **46.** amount → number | **47.** their → its |

**Section 4: (0,6 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. D | **48**. A | **49**. D | **50**. A |

**III. READING (5.0 điểm)**

**Section 1:(1.4 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **51**. B | **52**. A | **53**. D | **54**. B | **55**. C | **56**. A | **57**. B |

**Section 2: (1.0 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **58**. B | **59.** C | **60**. B | **61**. D | **62**. A |

**Section 3:(1.6 điểm) ) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |
| --- | --- | --- | --- |
| **63.** yourself | **64**. order | **65**. management | **66**. Moreover/ Additionally/  Besides/ Also |
| **67**. of | **68**. prioritize | **69**. loss | **70**. success |

**Section 4:****(1.0 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **0.** F | **71.** D | **72.** B | **73.** G | **74.** A | **75.** E |

**IV. WRITING. (5.0 điểm)**

**Section 1:(1,4** **điểm) *Mỗi câu làm đúng đạt 0.2 đ***

1. be serviced, mustn’t it?
2. very/ greatly/ extremely disappointed at/ about their attitude.
3. had he apologized (to her) than she stopped crying and smiled.
4. declaration of independence was made two days ago.
5. was the last patient to be called to see the dentist.
6. as/ though we were, we didn’t think for a second we wouldn’t make it on time.
7. Far/ much more seriously now than she used to (do).

**Section 2:** **(1,6 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

1. Don't forget to **keep/ get/ be in touch with me** if you come to Ha Noi
2. The Prime Minister’s **resignation resulted from** his sudden illness.
3. There are **few gaps in Peter’s knowledge** of modern art.
4. ­­­­­­­­­­­­­­­­­­I am saving up **with a view to buying** a house.
5. If you **(should) happen to bump/run** into Jack this evening, give him my regards.
6. I **am not/ don’t get used to lying** on the beach all day.
7. Pandas need a special diet, **without which they** perish.
8. The success of the concert **led to the singer(‘s) being** offered a recording contract.

**Section 3:(2.0 điểm) *Viết:***

**Guide for marking:**

***Band 5: Those scored from 1.7 – 2.0 points should be as followings:***

The writing fully achieves the desired effect on the reader. The use of language is confident with a varied range of structures and vocabulary. The ideas are linked with suitable linking devices. There may be some minor errors but these do not affect understanding.

***Band 4: Those scored from 1.3 – 1.6 points should be as followings:***

The writing achieves the desired effect on the reader. The use of language is confident with a range of structures and vocabulary. The ideas are somewhat linked with linking devices. There may be some errors but these do not affect understanding.

***Band 4: Those scored 0.9 – 1.2 points should be as followings:***

The writing may have problem in conveying the reader the content and message in order to achieve the desired effect. The use of language items like structures and vocabulary is quite limited. There may be some linking between sentences but this linking is not always maintained. A number of errors are present but most of these do not affect the general comprehension of the writing.

***Band 2: Those scored from 0.5 – 0. 8 points should be as followings:***

The writing struggles to achieve the desired goal set in the task. The use of language including vocabulary and structures is simple, limited and repetitive. There may be incomprehensible sentences and errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

***Band 1: Those scored from 0.1 – 0.4 points should be as followings:***

The writing causes a negative effect on the reader. The use of language including vocabulary and structures is very simple, limited and repetitive. There may be many incomprehensible sentences and numerous errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

***A score of 0 will be given for those writings that have too little language for scoring, are illegible, have incomprehensible contents, or are irrelevant to the topic.***

***==================== The end ====================***