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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **TỈNH QUẢNG NAM**  ĐỀ CHÍNH THỨC    (*Đề gồm có 03 trang*) | **KIỂM TRA CUỐI KỲ II NĂM HỌC 2021-2022**  [**Môn: TIẾNG ANH – Lớp 12**](https://thuvienhoclieu.com/tai-lieu-tieng-anh/tai-lieu-tieng-anh-lop-12/)  Thời gian: 45 phút (không kể thời gian giao đề)     |  | | --- | | **MÃ ĐỀ 522** | |

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 1: A.** need**ed B.** cook**ed C.** help**ed D.** watch**ed**

**Question 2: A.** surv**i**ve **B.** d**i**gest **C.** ext**i**nct **D.** w**i**ldlife

**Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 3: A.** discriminate **B.** vulnerable **C.** development **D.** biologist

**Question 4: A.** wildlife **B.** legal **C.** compete **D.** panda

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5:** There’s plenty of time for you to make up your mind. You \_\_\_\_\_\_\_\_\_decide now.

**A.** mustn't **B.** shouldn't **C.** can’t **D.** needn't

**Question 6:** The flowers should \_\_\_\_\_\_\_\_\_ in a warm sunny place.

**A.** be keeping **B.** keep **C.** be kept **D.** have kept

**Question 7:** It gets\_\_\_\_\_\_to understand what the professor has explained.

**A.** the more difficult **B.** the most difficult **C.** more and more difficult **D.** more difficult

**Question 8:** Thanks to the women's liberation, women can take part in\_\_\_\_\_\_\_activities.

**A.** society **B.** social **C.** socially **D.** socialize

**Question 9:** Almost half of turtles and tortoises are known to be threatened \_\_\_\_\_\_\_extinction.

**A.** about **B.** in **C.** with **D.** for

**Question 10:** Plant and animal extinction \_\_\_\_\_\_\_to a loss of biodiversity.

**A.** cause **B.** lead **C.** account **D.** destroy

**Question 11:** \_\_\_\_\_\_\_is a situation in which a plant, an animal, a way of life, etc. stops existing.

**A.** Habitat **B.** Biodiversity **C.** Extinction **D.** Conservation

**Question 12:** The player was ejected after \_\_\_\_\_\_\_ five personal fouls.

**A.** playing **B.** committing **C.** holding **D.** penalizing

**Question 13:** She hasn't eaten anything since yesterday. She\_\_\_\_\_\_\_be really hungry.

**A.** will **B.** must **C.** might **D.** can

**Question 14:** The bomb \_\_\_\_\_\_\_with a loud bang which could be heard all over the town.

**A.** took after **B.** held up **C.** tried out **D.** went off

**Question 15:** He spent a year in India and loves spicy food.\_\_\_\_\_\_\_the food is, \_\_\_\_\_\_\_he likes it.

**A.** The hottest- the more **B.** The hotter - the most **C.** The hotter - the more **D.** The hottest - the most

**Question 16:** You \_\_\_\_\_\_\_out last night. I called several times but nobody answered the phone.

**A.** must have been **B.** can have been **C.** can be **D.** must be

**Question 17:** If women don't go to work, they will be looked \_\_\_\_\_\_\_\_ upon by men.

**A.** up **B.** on **C.** to **D.** down

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 18:** I was disappointing that Jane couldn’t come to the party as her boss made her work overtime.

**A B C D**

**Question 19:** Mary will have worked at this school for 25 years by the time she retired.

**A B C D**

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 20:** John, could you **look after** my handbag while I go out for a minute?

**A.** take care of **B.** take over **C.** take away **D.** take place

**Question 21:** He has **devoted** his life to scientific research.

**A.** suggested **B.** protected **C.** neglected **D.** dedicated

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** The earth is being **threatened** and the future looks bad.

**A.** changed **B.** damaged **C.** endangered **D.** defended

**Question 23:** My younger brother **sank into deep despair** when he lost his job last week.

**A.** became very depressed **B.** became very sad **C.** became very happy **D.** became very miserable

**Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.**

**Question 24:** Nam and Mai are having a party at Nam’s house.

- **Nam**: “Would you like to have some more dessert, Mai?” - **Mai**: “\_\_\_\_\_\_\_. I’m full.”

**A.** Yes, please **B.** No, thanks **C.** Yes, I like your party **D.** That would be great

**Question 25:** Peter and Mary are talking about women's roles.

- **Peter**: "I think married women should not go to work."

- **Mary**: " \_\_\_\_\_\_\_ I think if they stay at home, they have time to look after their children and husbands."

**A.** I don't think so. **B.** That's right. **C.** What nonsense! **D.** I don't agree.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.**

**BASKET BALL**

One of the most popular sports in the world, played daily by millions of people had humble beginnings. Basket Ball (26)\_\_\_\_\_\_\_was created in 1891 in a Springfield, Massachusetts YMCA gymnasium has grown into a game played worldwide by more than 300 million people.

The person responsible (27)\_\_\_\_\_\_\_the popular game was Dr. James Naismith (1861-1939). Dr. Naismith was a Canadian-American Physical Education teacher at the School for Christian Workers located in Springfield, Massachusetts. In 1891, under direction from Dr. Luther Gulick, the head of the School, Naismith was given 14 days to create an indoor game. The goal of this directive was to provide a (28)\_\_\_\_\_\_\_and healthy indoor for a rowdy class of students during the brutal New England winter.

Naismith's invention did not happen quickly. He struggled to (29)\_\_\_\_\_\_\_up with a game that met the objectives of his directive. At first he thought to bring outdoor games such as soccer or lacrosse inside. (30)\_\_\_\_\_\_\_, such outdoor games were not feasible due mainly to the small indoor space of the school gymnasium.

*(Source: http://www.histoiybits.com/basketball.htm )*

**Question 26: A.** whose **B. w**ho **C.** whom **D.** which

**Question 27: A.** to **B.** for **C.** with **D.** at

**Question 28: A.** creatively **B.** creative **C.** create **D.** creation

**Question 29: A.** catch **B.** put **C.** come **D.** keep

**Question 30: A.** Therefore **B.** However **C.** Moreover **D.** Otherwise

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35**

**BOOKS**

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book that they've fallen in love with. But does it matter if they're always reading the same type of book? After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their critical thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be **nurtured**, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxingthem to open up to reading other genres can be a big advantage for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. For example, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest in traveling and foster understanding of other cultures. **It** helps them develop a broad perspective on the world around them.

Their vocabulary will benefit, too, if they read a wide selection of books. Think of the words and the sentence structure used in a vampire book and how they will differ significantly from those in a suspense novel. They will have to sound out words, and it’ll be helpful to have a dictionary handy. With each new word encountered in the broad range of reading materials they're consuming, their vocabulary grows.

Reading a variety of books will also help your child grow their love of reading and it'll fuel their motivation to read more and more. They once only adored one author, who has a limited number of books written, discovering new authors or types of books expands their choice of reading material; they'll never run out of books to add to their reading list!

*(Source: https://www.huffingtonpostca*)

**Question 31:** Which of the following does the passage mainly discuss?

**A.** Some kinds of books that kids should read.  **B.** How kids benefit from reading a variety of books.

**C.** How to create habit of reading books for kids. **D.** How many types of books there are for kids.

**Question 32:** According to paragraph 1, reading \_\_\_\_\_\_\_.

**A.** is as good as watching movies

**B.** gives children a nice habit

**C.** builds children's imagination, develops critical thinking skills, and improves communication skills

**D.** makes them fall in love with one author or genre of book

**Question 33:** The word " **nurtured** " in paragraph 2 mostly means \_\_\_\_\_\_\_.

**A.** improved **B.** developed **C.** boosted **D.** promoted

**Question 34:** What does the word **"it"** in paragraph 3 refer to?

**A.** Imagination **B.** Understanding of other cultures

**C.** True tale **D.** Favourite fantasy novel

**Question 35:** Which of the following is NOT true according to the passage?

**A.** If kids read a wide selection of books, their vocabulary won’t benefit.

**B.** Reading many genres of books can be a big advantage for kids in the long term.

**C.** Discovering new authors or types of books helps kids be interested in reading many books.

**D.** Understanding of other cultures helps kids develop a broad perspective on the world around them.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 36:** Jenifer didn’t behave well during the lesson. She now regrets it.

**A.** Jenifer should have behaved well during the lesson. **B.** Jenifer could have behaved well during the lesson.

**C.** Jenifer might have behaved well during the lesson. **D.** Jenifer must have behaved well during the lesson.

**Question 37:** You practise harder. You will have better results.

**A.** The harder you practise, the better results you will have.

**B.** The better results you will have, the harder you practise.

**C.** In order to practise harder and harder, you will have better results.

**D.** You practise harder and harder to have better results.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.**

**Question 38:** It’s possible that Peter phoned me at midnight yesterday.

**A.** Peter might have phoned me at midnight yesterday.

**B.** Peter must have phoned me at midnight yesterday.

**C.** Peter need have phoned me at midnight yesterday.

**D.** Peter should have phoned me at midnight yesterday.

**Question 39:** It is advisable for you to clean this machine every time you use it.

**A.** This machine should be cleaned every time you use it. **B.** This machine must be cleaned every time you use it.

**C.** This machine may be cleaned every time you use it. **D.** This machine can be cleaned every time you use it.

**Question 40:** Mary handed in her exam paper, she then realised that she had missed one question.

**A.** After Mary realised that she had missed one question, she handed in her exam paper.

**B.** Not until Mary handed in her exam paper did she realise that she had missed one question.

**C.** Before Mary handed in her exam paper, she realised that she had missed one question.

**D.** Only after Mary realised that she had missed one question did she hand in her exam paper.

***------ The end ------***

**ĐÁP ÁN**

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| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| A | C | B | C | D | C | C | B | C | B | C | B | B | D | C | A | D | A | D | A |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| D | D | C | B | B | D | B | B | C | B | B | C | B | B | A | A | A | A | A | B |

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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **TỈNH QUẢNG NAM**  ĐỀ CHÍNH THỨC    (*Đề gồm có 03 trang*) | **KIỂM TRA CUỐI KỲ II NĂM HỌC 2021-2022**  **Môn: TIẾNG ANH – Lớp 12**  Thời gian: 45 phút (không kể thời gian giao đề)     |  | | --- | | **MÃ ĐỀ 523** | |

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 1: A.** ch**i**ldbearing **B.** ded**i**cate **C. i**nterfere **D.** hab**i**tat

**Question 2: A.** look**ed B.** liv**ed C.** wash**ed D.** stopp**ed**

**Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 3: A.** epidemic **B.** participate **C.** enthusiast **D.** environment

**Question 4: A.** parrot **B.** reserve **C.** forest **D.** journey

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5:** I will do everything. You\_\_\_\_\_\_\_do anything unless you really want to.

**A.** needn't **B.** can’t **C.** mustn’t **D.** shouldn't

**Question 6:** Toothpaste can \_\_\_\_\_\_\_ at the drug store.

**A.** be bought **B.** be buying **C.** buy **D.** have bought

**Question 7:** He spoke for over an hour and his explanation got\_\_\_\_\_\_\_.

**A.** more complicated **B.** the more complicated **C.** more and more complicated **D.** the most complicated

**Question 8:** Johnny used to be one of the most\_\_\_\_\_\_\_athletes in my country.

**A.** succeed **B.** successful **C.** successfully **D.** success

**Question 9:** Many species of plants and animals are in danger \_\_\_\_\_\_\_extinction.

**A.** for **B.** about **C.** of **D.** with

**Question 10:** Governments have enacted laws to\_\_\_\_\_\_\_wildlife from commercial trade and overhunting.

**A.** protect **B.** collect **C.** benefit **D.** provide

**Question 11:** \_\_\_\_\_\_\_is the act of preventing something from being lost, wasted, damaged or destroyed.

**A.** Extinction **B.** Conservation **C.** Survival **D.** Biodiversity

**Question 12:** Books are a wonderful \_\_\_\_\_\_\_of knowledge and pleasure since their appearance.

**A.** source **B.** number **C.** amount **D.** sum

**Question 13:** His flight from Britain took more than 11 hours. He \_\_\_\_\_\_\_ be exhausted after such a long flight.

**A.** will **B.** can **C.** might **D.** must

**Question 14:** What a lovely baby! He certainly\_\_\_\_\_\_\_his father, doesn't he?

**A.** goes off **B.** looks after **C.** gets over **D.** takes after

**Question 15:** You must drive more slowly in built up areas. \_\_\_\_\_\_\_you drive in the city, \_\_\_\_\_\_\_it is that you will have an accident.

**A.** The faster - the most probable **B.** The fastest - the most probable

**C.** The faster - the more probable **D.** The fastest - the more probable

**Question 16:** Michael’s score on the test is the highest in the class; he\_\_\_\_\_\_\_hard last night.

**A.** can study **B.** can have studied **C.** must have studied **D.** must study

**Question 17:** If women don't go to work, they will lose touch\_\_\_\_\_\_\_social activities.

**A.** for **B.** with **C.** about **D.** to

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 18:** He was so exhausting that he couldn’t finish the assignment yesterday.

**A B C D**

**Question 19:** I hope these machines will have worked very well by the time you came back next month.

**A B C D**

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 20:** The agreement **preserved** our right to limit trade in endangered species.

**A.** destroyed **B.** suggested **C.** protected **D.** believed

**Question 21:** The bomb **exploded** with a loud bang which could be heard all over the town.

**A.** went away **B.** went on **C.** went off **D.** went out

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** It is found that **endangered** species are often concentrated in areas that are poor and densely populated, such as much of Asia and Africa.

**A.** threatened **B.** reduced **C.** protected **D.** appeared

**Question 23:** Sorry, I can’t come to your party. I am **snowed under with** work at the moment.

**A.** busy with **B.** interested in **C.** relaxed about **D.** free from

**Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.**

**Question 24:** Peter and Mary are talking about women's roles.

- **Peter**: "I think married women should not go to work."

- **Mary**: " \_\_\_\_\_\_\_\_ I think they should stay at home because they are good at looking after their children and doing housework."

**A.** I don't think so. **B.** I quite agree. **C.** What rubbish! **D.** That's not true.

**Question 25:** David is talking to Linda after a party.

- **David**: “Would you like me to give you a ride home?” - **Linda**: “\_\_\_\_\_\_\_”

**A.** Yes, I’m riding home now. **B.** That’s be great, thanks.

**C.** Sorry, you’re not my type. **D.** No, thanks. I don’t like riding.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.**

**BASKET BALL**

One of the most popular sports in the world, played daily by millions of people had humble beginnings. Basket Ball (26)\_\_\_\_\_\_\_was created in 1891 in a Springfield, Massachusetts YMCA gymnasium has grown into a game played worldwide by more than 300 million people.

The person responsible (27)\_\_\_\_\_\_\_the popular game was Dr. James Naismith (1861-1939). Dr. Naismith was a Canadian-American Physical Education teacher at the School for Christian Workers located in Springfield, Massachusetts. In 1891, under direction from Dr. Luther Gulick, the head of the School, Naismith was given 14 days to create an indoor game. The goal of this directive was to provide a (28)\_\_\_\_\_\_\_and healthy indoor for a rowdy class of students during the brutal New England winter.

Naismith's invention did not happen quickly. He struggled to (29)\_\_\_\_\_\_\_up with a game that met the objectives of his directive. At first he thought to bring outdoor games such as soccer or lacrosse inside. (30)\_\_\_\_\_\_\_, such outdoor games were not feasible due mainly to the small indoor space of the school gymnasium.

*(Source: http://www.histoiybits.com/basketball.htm )*

**Question 26: A.** whom **B.** whose **C. w**ho **D.** which

**Question 27: A.** to **B.** with **C.** at **D.** for

**Question 28: A.** creative **B.** creation **C.** create **D.** creatively

**Question 29: A.** put **B.** keep **C.** come **D.** catch

**Question 30: A.** Therefore **B.** However **C.** Otherwise **D.** Moreover

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35**

**BOOKS**

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book that they've fallen in love with. But does it matter if they're always reading the same type of book? After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their critical thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be **nurtured**, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxingthem to open up to reading other genres can be a big advantage for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. For example, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest in traveling and foster understanding of other cultures. **It** helps them develop a broad perspective on the world around them.

Their vocabulary will benefit, too, if they read a wide selection of books. Think of the words and the sentence structure used in a vampire book and how they will differ significantly from those in a suspense novel. They will have to sound out words, and it’ll be helpful to have a dictionary handy. With each new word encountered in the broad range of reading materials they're consuming, their vocabulary grows.

Reading a variety of books will also help your child grow their love of reading and it'll fuel their motivation to read more and more. They once only adored one author, who has a limited number of books written, discovering new authors or types of books expands their choice of reading material; they'll never run out of books to add to their reading list!

*(Source: https://www.huffingtonpostca*)

**Question 31:** Which of the following does the passage mainly discuss?

**A.** Some kinds of books that kids should read.  **B.** How kids benefit from reading a variety of books.

**C.** How to create habit of reading books for kids. **D.** How many types of books there are for kids.

**Question 32:** According to paragraph 1, reading \_\_\_\_\_\_\_.

**A.** gives children a nice habit

**B.** makes them fall in love with one author or genre of book

**C.** builds children's imagination, develops critical thinking skills, and improves communication skills

**D.** is as good as watching movies

**Question 33:** The word " **nurtured** " in paragraph 2 mostly means \_\_\_\_\_\_\_.

**A.** promoted **B.** boosted **C.** developed **D.** improved

**Question 34:** What does the word **"it"** in paragraph 3 refer to?

**A.** Understanding of other cultures **B.** Favourite fantasy novel  **C.** True tale **D.** Imagination

**Question 35:** Which of the following is NOT true according to the passage?

**A.** Understanding of other cultures helps kids develop a broad perspective on the world around them.

**B.** Discovering new authors or types of books helps kids be interested in reading many books.

**C.** Reading many genres of books can be a big advantage for kids in the long term.

**D.** If kids read a wide selection of books, their vocabulary won’t benefit.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 36:** John didn’t study harder for the entrance examination. He now regrets it.

**A.** John should have studied harder for the entrance examination.

**B.** John must have studied harder for the entrance examination.

**C.** John could have studied harder for the entrance examination.

**D.** John might have studied harder for the entrance examination.

**Question 37:** A child is better brought up. He will behave better.

**A.** A child is brought up better and better to behave better.

**B.** The better a child is brought up, the better he will behave.

**C.** In order to be brought up better and better, a child will behave better.

**D.** The better a child will behave, the better he is brought up.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.**

**Question 38:** It’s possible that Mary phoned while we were out.

**A.** Mary must have phoned while we were out.  **B.** Mary should have phoned while we were out.

**C.** Mary need have phoned while we were out. **D.** Mary might have phoned while we were out.

**Question 39:** The bus started to leave, Charlie then realized that he was on the wrong route.

**A.** After Charlie realized that he was on the wrong route, the bus started to leave.

**B.** Only after Charlie realized that he was on the wrong route did the bus start to leave.

**C.** Before the bus started to leave, Charlie realized that he was on the wrong route.

**D.** Not until the bus started to leave did Charlie realize that he was on the wrong route.

**Question 40:** It is advisable for you to warn the children not to speak to strangers.

**A.** The children can be warned not to speak to strangers. **B.** The children may be warned not to speak to strangers.

**C.** The children must be warned not to speak to strangers. **D.** The children should be warned not to speak to strangers.

***------The end ------***

***ĐÁP ÁN***

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| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| A | B | A | B | A | A | C | B | C | A | B | A | D | D | C | C | B | B | C | C |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| C | C | D | B | B | D | D | A | C | B | B | C | C | A | D | A | B | D | D | D |

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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **TỈNH QUẢNG NAM**  ĐỀ CHÍNH THỨC    (*Đề gồm có 03 trang*) | **KIỂM TRA CUỐI KỲ II NĂM HỌC 2021-2022**  **Môn: TIẾNG ANH – Lớp 12**  Thời gian: 45 phút (không kể thời gian giao đề)     |  | | --- | | **MÃ ĐỀ 524** | |

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 1: A.** turn**ed B.** wash**ed C.** form**ed D.** boil**ed**

**Question 2: A.** h**i**story **B.** ext**i**nction **C.** penal**i**ze **D.** d**i**saster

**Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 3: A.** threaten **B.** survive **C.** species **D.** goalie

**Question 4: A.** entertainment **B.** incredible **C.** biography **D.** enthusiast

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5:** We have enough food at home so we\_\_\_\_\_\_\_ go shopping today.

**A.** shouldn't **B.** needn't **C.** mustn't **D.** can’t

**Question 6:** The next meeting will\_\_\_\_\_\_\_by the monitor in May.

**A.** hold **B.** be held **C.** have held **D.** be holding

**Question 7:** People living near the park are becoming \_\_\_\_\_\_\_about the danger of dog attacks.

**A.** the more worried **B.** the most worried **C.** more and more worried **D.** more worried

**Question 8:** This book is not really \_\_\_\_\_\_\_. It is a waste of money buying it.

**A.** informatively **B.** inform **C.** information **D.** informative

**Question 9:** Endangered species are plant and animal species which are \_\_\_\_\_\_\_ danger of extinction.

**A.** on **B.** at **C.** in **D.** with

**Question 10:** Humans \_\_\_\_\_\_\_ on species diversity to have food, clean air and water, and fertile soil for agriculture.

**A.** insist **B.** benefit **C.** depend **D.** account

**Question 11:** \_\_\_\_\_\_\_is the natural environment in which a plant or animal lives.

**A.** Habitat **B.** Biodiversity **C.** Conservation **D.** Extinction

**Question 12:** The ASEAN Para-Games is a biannual multi-sport\_\_\_\_\_\_\_ held after every Southeast Asian Games for athletes with physical disabilities.

**A.** game **B.** situation **C.** event **D.** work

**Question 13:** My brother has just got a new job. He \_\_\_\_\_\_\_ be very pleased.

**A.** will **B.** must **C.** can **D.** might

**Question 14:** \_\_\_\_\_\_\_the lights when you are not using them.

**A.** Put on **B.** Take off **C.** Turn off **D.** Turn on

**Question 15:** My neighbor is driving me mad! It seems that \_\_\_\_\_\_\_ it is at night, \_\_\_\_\_\_\_ he plays his music!

**A.** the later - the more loudly **B.** the latest / the most loudly

**C.** the latest - the more loudly **D.** the later / the most loudly

**Question 16:** I can’t find my purse anywhere; I \_\_\_\_\_\_\_ it at the office yesterday.

**A.** must leave **B.** can leave **C.** can have left **D.** must have left

**Question 17:** If women don't go to work, they will lose contact \_\_\_\_\_\_\_ their friends.

**A.** with **B.** to **C.** about **D.** for

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 18:** By the time the boss arrived, his employees will have worked for two hours.

**A B C D**

**Question 19:** His parents were satisfying with his result when he was at high school yesterday.

**A B C D**

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 20:** Both Ann and her sister **look like** her mother.

**A.** take on **B.** take after **C.** take away **D.** take place

**Question 21:** An increase in cars has resulted in the **decline** of public transport.

**A.** development **B.** destruction **C.** decrease **D.** increase

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** I think we cannot buy this device this time as it **costs an arm and a leg**.

**A.** is expensive **B.** is painful **C.** is cheap **D.** is confusing

**Question 23:** Hunting for meat and burning forests for soil cause **destruction** to wildlife.

**A.** devastation **B.** conservation **C.** contamination **D.** pollution

**Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.**

**Question 24:**  Nam and Hoa are at Nam’s house.

**- Nam: “**Would you like something to drink?” - **Hoa**: “\_\_\_\_\_\_\_. I’m not thirsty.”

**A.** Not at all **B.** No, thank you **C.** You’re welcome **D.** Yes, please

**Question 25:** Peter and Mary are talking about women's roles.

- **Peter**: "I think married women should not go to work."

- **Mary**: " \_\_\_\_\_\_\_\_It's too boring to be housewives all their lives."

**A.** I quite agree. **B.** That's not true. **C.** That's right. **D.** I think so.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.**

**BASKET BALL**

One of the most popular sports in the world, played daily by millions of people had humble beginnings. Basket Ball (26)\_\_\_\_\_\_\_was created in 1891 in a Springfield, Massachusetts YMCA gymnasium has grown into a game played worldwide by more than 300 million people.

The person responsible (27)\_\_\_\_\_\_\_the popular game was Dr. James Naismith (1861-1939). Dr. Naismith was a Canadian-American Physical Education teacher at the School for Christian Workers located in Springfield, Massachusetts. In 1891, under direction from Dr. Luther Gulick, the head of the School, Naismith was given 14 days to create an indoor game. The goal of this directive was to provide a (28)\_\_\_\_\_\_\_and healthy indoor for a rowdy class of students during the brutal New England winter.

Naismith's invention did not happen quickly. He struggled to (29)\_\_\_\_\_\_\_up with a game that met the objectives of his directive. At first he thought to bring outdoor games such as soccer or lacrosse inside. (30)\_\_\_\_\_\_\_, such outdoor games were not feasible due mainly to the small indoor space of the school gymnasium.

*(Source: http://www.histoiybits.com/basketball.htm )*

**Question 26: A.** whom **B. w**ho **C.** whose **D.** which

**Question 27: A.** for **B.** with **C.** to **D.** at

**Question 28: A.** creation **B.** create **C.** creatively **D.** creative

**Question 29: A.** come **B.** catch **C.** keep **D.** put

**Question 30: A.** Moreover **B.** However **C.** Therefore **D.** Otherwise

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35**

**BOOKS**

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book that they've fallen in love with. But does it matter if they're always reading the same type of book? After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their critical thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be **nurtured**, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxingthem to open up to reading other genres can be a big advantage for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. For example, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest in traveling and foster understanding of other cultures. **It** helps them develop a broad perspective on the world around them.

Their vocabulary will benefit, too, if they read a wide selection of books. Think of the words and the sentence structure used in a vampire book and how they will differ significantly from those in a suspense novel. They will have to sound out words, and it’ll be helpful to have a dictionary handy. With each new word encountered in the broad range of reading materials they're consuming, their vocabulary grows.

Reading a variety of books will also help your child grow their love of reading and it'll fuel their motivation to read more and more. They once only adored one author, who has a limited number of books written, discovering new authors or types of books expands their choice of reading material; they'll never run out of books to add to their reading list!

*(Source: https://www.huffingtonpostca*)

**Question 31:** Which of the following does the passage mainly discuss?

**A.** Some kinds of books that kids should read. **B.** How to create habit of reading books for kids.

**C.** How many types of books there are for kids. **D.** How kids benefit from reading a variety of books.

**Question 32:** According to paragraph 1, reading \_\_\_\_\_\_\_.

**A.** is as good as watching movies

**B.** gives children a nice habit

**C.** makes them fall in love with one author or genre of book

**D.** builds children's imagination, develops critical thinking skills, and improves communication skills

**Question 33:** The word " **nurtured** " in paragraph 2 mostly means \_\_\_\_\_\_\_.

**A.** improved **B.** promoted **C.** boosted **D.** developed

**Question 34:** What does the word **"it"** in paragraph 3 refer to?

**A.** Favourite fantasy novel **B.** Understanding of other cultures

**C.** Imagination **D.** True tale

**Question 35:** Which of the following is NOT true according to the passage?

**A.** Understanding of other cultures helps kids develop a broad perspective on the world around them.

**B.** Discovering new authors or types of books helps kids be interested in reading many books.

**C.** If kids read a wide selection of books, their vocabulary won’t benefit.

**D.** Reading many genres of books can be a big advantage for kids in the long term.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 36:** You play sports more regularly. You will be healthier.

**A.** In order to be healthier and healthier, you play sports more regularly.

**B.** The more regularly you play sports, the healthier you will be.

**C.** The healthier you will be, the more regularly you play sports.

**D.** You play sports more and more regularly to be healthier.

**Question 37:** Susan didn’t apply for the job in the library. She now regrets it.

**A.** Susan might have applied for the job in the library. **B.** Susan should have applied for the job in the library.

**C.** Susan must have applied for the job in the library. **D.** Susan could have applied for the job in the library.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.**

**Question 38:** It’s possible that I left the English book at home.

**A.** I need have left the English book at home. **B.** I should have left the English book at home.

**C.** I might have left the English book at home. **D.** I must have left the English book at home.

**Question 39:** It is advisable for you to wash your hands with soap and clean water before eating.

**A.** Your hands may be washed with soap and clean water before eating.

**B.** Your hands should be washed with soap and clean water before eating.

**C.** Your hands can be washed with soap and clean water before eating.

**D.** Your hands must be washed with soap and clean water before eating.

**Question 40:** I left home, I then realized how much my family meant to me.

**A.** Only after I realized how much my family meant to me did I leave home.

**B.** Not until I left home did I realize how much my family meant to me.

**C.** Before I left home, I realized how much my family meant to me.

**D.** After I realized how much my family meant to me, I left home.

***------The end ------***

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| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| B | C | B | A | B | B | C | D | C | C | A | C | B | C | A | D | A | B | A | B |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| C | C | B | B | B | D | A | D | A | B | D | D | D | B | C | B | B | C | B | B |