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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  …..  THPT .....................  ĐỀ CHÍNH THỨC  *(Đề thi có* ***04*** *trang)* | **KIỂM TRA HỌC KÌ I NĂM HỌC 2021 – 2022 Môn: TIẾNG ANH - LỚP 12 (10 năm) Thời gian: 45 phút** *(không tính thời gian giao đề)*   |  | | --- | | **Mã đề: 101** | |

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***Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1. A.** remov**ed B.** hop**ed C.** wash**ed D.** miss**ed**

**Question 2. A.** educ**a**te **B. a**pplicant **C.** exp**a**nd **D.** cont**a**minate

***Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 3. A.** focus **B.** propose **C.** provide **D.** engage

**Question 4. A.** digital **B.** entertain **C.** portable **D.** Internet

***Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.***

**Question 5.** My brother is in the play, \_\_\_\_\_\_\_ I want to attend the first performance.

**A.** but **B.** so **C.** or **D.** for

**Question 6.** I \_\_\_\_\_\_\_\_ this book five times.

**A.** have read **B.** read **C.** am reading **D.** had read

**Question 7.** She answered all the questions in the exam because she\_\_\_\_\_\_\_\_very well.

**A.** had studied **B.** has studied **C.** was studying **D.** studied

**Question 8.** A broad definition of \_\_\_\_\_\_\_\_ is when two separate items, each with different characteristics, come together and blend.

**A.** preservation **B.** urbanization **C.** assimilation **D.** diversity

**Question 9.** I propose that we all \_\_\_\_\_\_\_\_ together so that nobody gets lost along the way.

**A.** driven **B.** drove **C.** drive **D.** driving

**Question 10.** The children \_\_\_\_\_\_\_\_in the garden at this time yesterday.

**A.** play **B.** played **C.** are playing **D.** were playing

**Question 11.** The rent is becoming \_\_\_\_\_\_\_\_ all the time.

**A.** more competitive and most expensive

**B.** more and more expensive

**C.** more competitive and expensive

**D.** competitiver and expensive

**Question 12.** In big cities, sometimes we can see \_\_\_\_\_\_\_\_faces of people migrating from rural areas.

**A.** fast-growing **B.** weather- beaten

**C.** never-ending **D.** thought-provoking

**Question 13.** They\_\_\_\_\_\_\_\_football matches across the country.

**A.** publish **B.** connect **C.** broadcast **D.** refresh

**Question 14.** \_\_\_\_\_\_\_\_gases refer to all kinds of gas that can be potentially harmful to humans in certain concentrations.

**A.** Hazardous **B.** Secure **C.** Certain **D.** Excessive

**Question 15.** Teenagers can become addicted \_\_\_\_\_\_\_\_social networking if they can't control the time they spend online.

**A.** for **B.** to **C.** with **D.** by

**Question 16.** If you have any questions about "green ten- minute project", ask Mr Smith because he is \_\_\_\_\_\_\_\_the project.

**A.** in case of **B.** in charge of **C.** in favour of **D.** in term of

**Question 17.** Since the number of people aspiring for jobs is more than jobs available, \_\_\_\_\_\_\_\_ is a natural outcome of situation.

**A.** unemployed **B.** unemployable **C.** employable **D.** umemployment

***Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions***

**Question 18.** She thinks that unfortunately they may not understand the **benefits** of online information.

**A.** amounts **B.** advantages **C.** features **D.** points

**Question 19.** The government's plans to cut taxes really **stimulated** the economy.

**A.** improved **B.** weakened **C.** started **D.** discouraged

***Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 20.** Launched by the federations and foundations, Group's brands find local expression through the promotion of social **solidarity** and culture.

**A.** unity **B.** identity **C.** teamwork **D.** division

**Question 21.** Many people move to urban areas seeking for job opportunity as well as **stable** employment.

**A.** steady **B.** long-lasting **C.** temporary **D.** durable

***Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.***

**Question 22.** After a hard-working day, I went to a bed and had the most beautiful dream ever.

**A. B. C. D.**

**Question 23.** How many means of communicative do you use on a regular basis?

**A. B. C. D.**

***Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges.***

**Question 24.** Tom: “ Happy New Year!

Mary: “\_\_\_\_\_\_\_”

**A.** Thank you. The same to you. **B.** You’re welcome.

**C.** There is no doubt about it. **D.** Don’t mention it.

**Question 25.** A: “Shall we talk about Larry or Oprah?”

B: “ \_\_\_\_\_\_\_”

**A.** Wow! They are adorable.

**B.** Oh, I see what you mean.

**C.** We'd better talk about them both.

**D.** Never mind. There is always something to do.

***Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.***

**SAVING EUROPE’S WOODLANDS**

Hidden (26) \_\_\_\_\_ almost every European country there are ancient and untouched forests. These forests are often rich in wildlife and are home to many endangered species. One example is a small patch of Scottish forests (27) \_\_\_\_\_\_contains a variety of coniferous trees suitable for a wide range of birds and insects. (28) \_\_\_\_\_\_many of the ancient peoples of Europe worshipped trees, there is little respect for them today. The World Wildlife Fund has decided to (29) \_\_\_\_\_\_ attention to the importance of Europe’s ancient woodlands. They are asking for the remaining forests to be protected by controlling the trade in wood. In addition, governments are being asked to regenerate forests where necessary and manage them in a more nature- friendly way. At present almost a third of Western Europe is covered by trees. Unfortunately, many of these have only been planted recently. This means they cannot support such a wide range (30) \_\_\_\_\_\_of plant and animal life. If we destroy ancient forests we will cause many species to become extinct. The decline of ancient forests began thousands of years ago.

**Question 26. A.** with **B.** to **C.** from **D.** in

**Question 27. A.** when **B.** which **C.** what **D.** who

**Question 28. A.** Although  **B.** And **C.** However **D.** But

**Question 29. A.** carry **B.** bring **C.** draw **D.** move

**Question 30. A.** vary **B.** variously  **C.** various **D.** variety

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.***

If you want to make your school green, think beyond your classrooms. Here are some suggestions that are all easy and simple to follow, and can make a big difference in reducing your carbon footprint and creating a **sustainable** community.

One of the places where both teachers and students often spend some of their time is the library. An eco-friendly reading space is likely to create a favourable impression on library users, and bring some significant educational benefits. For example, you can install energy-saving products like fans instead of air-conditioners which consume a lot of energy. You can also use biodegradable dust cloths or old T-shirts to clean the environment. In addition, to raise public awareness, allocate a clearly visible space on the noticeboard for everyday green tips like ‘Let others reuse your book'.

Sporty students may prefer to spend more time in the swimming pool than in the library.

Therefore, keeping this place safe and green will also help to raise **their** environmental awareness. Remember that chlorinated pool water may cause red eyes and itchy skin to some people if they spend much time in the pool. An ideal alternative would be a salt-water pool, which can be naturally clean and economical. In case warm water is required, think of solar heating to save the environment as one pool with gas or electric heater may emit tons of carbon dioxide each year.

Finally, focus on the school gym, which is perhaps the most interactive and exciting place for all school staff. Think of installing low-ﬂow taps and showers to save gallons of water per minute and energy-saving lights to cut the cost of electricity. Moreover, make sure that the airﬂow pathways are clear and free of mould, mildew and other allergens.

**Question 31.** What is the best title for the text?

**A.** How to make your community green **B.** How to make your school green

**C.** Ways to raise students' awareness of enviroment. **D**. How to make your family green

**Question 32.** Which energy-saving product is NOT mentioned in the text?

**A.** low-ﬂow taps and showers **B.** Energy-efficient windows

**C.** Solar heating **D.** Fans

**Question 33.** Where may sporty students prefer to spend more time ?

**A.** in the house **B.** in the swimming pool

**C.** in the classroom **D.** in the library

**Question 34.** What can best replace the word “**sustainable**” in the paragraph?

**A.** polluted **B.** disappointed **C.** green **D.** endanger

**Question 35.** The word “**their**” in paragraph 3 refers to \_\_\_\_\_\_\_\_\_\_.

**A.** Sporty students **B.** red eyes

**C.** allergens **D.** public

***Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 36.** My son wanted a pet. I bought a dog.

**A.** If my son hadn’t wanted a pet, I wouldn’t buy a dog.

**B.** If my son hadn’t wanted a pet, I wouldn’t have bought a dog.

**C.** If my son didn’t want a pet, I wouldn’t buy a dog.

**D.** If my son wants a pet, I would buy a dog.

**Question 37.** Mary was very angry. She tried to keep calm.

**A.** Mary was very angry, and she tried to keep calm.

**B.** Mary was very angry, or she tried to keep calm.

**C.** Mary was very angry, so she tried to keep calm.

**D.** Mary was very angry, but she tried to keep calm.

***Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 38.** It’s ten years since I last saw my father.

**A.** I haven’t seen my father for ten years.

**B.** I see my father once every ten years.

**C.** I didn’t see my father ten years ago.

**D.** I will see my father in 10 years.

**Question 39.** He started computer programming as soon as he left school.

**A.** No sooner had he started computer programming than he left school.

**B.** He started computer programming, and then he left school.

**C.** Hardly had he started computer programming when he left school.

**D.** No sooner had he left school than he started computer programming.

**Question 40.** Although Sue felt tired, she stayed up late talking to Jill.

**A.** Because Sue stayed up late talking to Jill, she was tired.

**B.** In spite of feeling tired, Sue didn’t stay up late talking to Jill.

**C.** Sue wouldn’t feel tired despite staying up late talking to Jill.

**D.** Despite feeling tired, Sue stayed up late talking to Jill.

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***ĐÁP ÁN***

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| **1** | A | **11** | B | **21** | C | **31** | B |
| **2** | A | **12** | B | **22** | B | **32** | B |
| **3** | A | **13** | C | **23** | B | **33** | B |
| **4** | B | **14** | A | **24** | A | **34** | C |
| **5** | B | **15** | B | **25** | C | **35** | A |
| **6** | A | **16** | B | **26** | D | **36** | B |
| **7** | A | **17** | D | **27** | B | **37** | D |
| **8** | C | **18** | B | **28** | A | **38** | A |
| **9** | C | **19** | A | **29** | C | **39** | D |
| **10** | D | **20** | D | **30** | D | **40** | D |

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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  ………………..  THPT .....................  ĐỀ CHÍNH THỨC  *(Đề thi có* ***04*** *trang)* | **KIỂM TRA HỌC KÌ I NĂM HỌC 2021 – 2022 Môn: TIẾNG ANH - LỚP 12 (10 năm) Thời gian: 45 phút** *(không tính thời gian giao đề)*   |  | | --- | | **Mã đề: 102** | |

***Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1. A.** exp**a**nd **B.** educ**a**te **C.** cont**a**minate **D. a**pplicant

**Question 2. A.** wash**ed B.** hop**ed C.** miss**ed D.** remov**ed**

***Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 3. A.** provide **B.** propose **C.** focus **D.** engage

**Question 4. A.** entertain **B.** portable **C.** Internet **D.** digital

***Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.***

**Question 5.** I propose that we all \_\_\_\_\_\_\_\_ together so that nobody gets lost along the way.

**A.** driving **B.** drive **C.** driven **D.** drove

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**A.** competitiver and expensive

**B.** more competitive and most expensive

**C.** more competitive and expensive

**D.** more and more expensive

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**A.** has studied **B.** had studied **C.** was studying **D.** studied

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**Question 12.** The children \_\_\_\_\_\_\_\_in the garden at this time yesterday.

**A.** play **B.** are playing **C.** were playing **D.** played

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**A.** unemployed **B.** employable **C.** unemployable **D.** umemployment

**Question 14.** In big cities, sometimes we can see \_\_\_\_\_\_\_\_faces of people migrating from rural areas.

**A.** never-ending **B.** fast-growing

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**A.** Certain **B.** Hazardous **C.** Excessive **D.** Secure

***Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions***

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**A.** features **B.** amounts **C.** advantages **D.** points

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**A.** weakened **B.** improved **C.** started **D.** discouraged

***Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

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**A.** unity **B.** division **C.** teamwork **D.** identity

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**A. B. C. D.**

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***Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges.***

**Question 24.** Tom: “ Happy New Year!

Mary: “\_\_\_\_\_\_\_”

**A.** You’re welcome. **B.** There is no doubt about it.

**C.** Don’t mention it. **D.** Thank you. The same to you.

**Question 25.** A: “Shall we talk about Larry or Oprah?”

B: “ \_\_\_\_\_\_\_”

**A.** We'd better talk about them both.

**B.** Oh, I see what you mean.

**C.** Never mind. There is always something to do.

**D.** Wow! They are adorable.

***Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.***

**SAVING EUROPE’S WOODLANDS**

Hidden (26) \_\_\_\_\_ almost every European country there are ancient and untouched forests. These forests are often rich in wildlife and are home to many endangered species. One example is a small patch of Scottish forests (27) \_\_\_\_\_\_contains a variety of coniferous trees suitable for a wide range of birds and insects. (28) \_\_\_\_\_\_many of the ancient peoples of Europe worshipped trees, there is little respect for them today. The World Wildlife Fund has decided to (29) \_\_\_\_\_\_ attention to the importance of Europe’s ancient woodlands. They are asking for the remaining forests to be protected by controlling the trade in wood. In addition, governments are being asked to regenerate forests where necessary and manage them in a more nature- friendly way. At present almost a third of Western Europe is covered by trees. Unfortunately, many of these have only been planted recently. This means they cannot support such a wide range (30) \_\_\_\_\_\_of plant and animal life. If we destroy ancient forests we will cause many species to become extinct. The decline of ancient forests began thousands of years ago.

**Question 26. A.** to **B.** in **C.** with **D.** from

**Question 27. A.** what **B.** when **C.** which **D.** who

**Question 28. A.** However **B.** Although **C.** But **D.** And

**Question 29. A.** move **B.** carry **C.** bring **D.** draw

**Question 30. A.** variety **B.** various **C.** vary **D.** variously

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.***

If you want to make your school green, think beyond your classrooms. Here are some suggestions that are all easy and simple to follow, and can make a big difference in reducing your carbon footprint and creating a **sustainable** community.

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**Question 31.** What is the best title for the text?

**A.** How to make your school green **B.** How to make your family green

**C.** How to make your school green **D.** Ways to raise students' awareness of enviroment. **Question 32.** Which energy-saving product is NOT mentioned in the text?

**A.** Fans **B.** Energy-efficient windows

**C.** low-ﬂow taps and showers **D.** Solar heating

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**A.** polluted **B.** endanger **C.** disappointed **D.** green

**Question 35.** The word “**their**” in paragraph 3 refers to \_\_\_\_\_\_\_\_\_\_.

**A.** allergens **B.** red eyes

**C.** Sporty students **D.** public

***Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 36.** My son wanted a pet. I bought a dog.

**A.** If my son hadn’t wanted a pet, I wouldn’t have bought a dog.

**B.** If my son didn’t want a pet, I wouldn’t buy a dog.

**C.** If my son wants a pet, I would buy a dog.

**D.** If my son hadn’t wanted a pet, I wouldn’t buy a dog.

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**D.** Mary was very angry, so she tried to keep calm.

***Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 38.** He started computer programming as soon as he left school.

**A.** He started computer programming, and then he left school.

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**A.** Because Sue stayed up late talking to Jill, she was tired.

**B.** Despite feeling tired, Sue stayed up late talking to Jill.

**C.** In spite of feeling tired, Sue didn’t stay up late talking to Jill.

**D.** Sue wouldn’t feel tired despite staying up late talking to Jill.

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**ĐÁP ÁN**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | B | **11** | D | **21** | C | **31** | A |
| **2** | D | **12** | C | **22** | B | **32** | B |
| **3** | C | **13** | D | **23** | B | **33** | B |
| **4** | A | **14** | D | **24** | D | **34** | D |
| **5** | B | **15** | B | **25** | A | **35** | C |
| **6** | D | **16** | D | **26** | B | **36** | A |
| **7** | B | **17** | B | **27** | C | **37** | C |
| **8** | C | **18** | C | **28** | B | **38** | D |
| **9** | D | **19** | B | **29** | D | **39** | B |
| **10** | A | **20** | B | **30** | A | **40** | B |