|  |  |
| --- | --- |
| **ĐỀ CHÍNH THỨC** | **ĐỀ KIỂM TRA GIỮA HỌC KỲ II**  **MÔN: TIẾNG ANH - LỚP 12 (Hệ 7 năm)**  **NĂM HỌC: 2020 – 2021**  *Thời gian làm bài: 45 phút, không kể thời gian phát đề*  *(Đề thi có 04 trang)* |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions***.

**Question 1: A.** designed **B.** preserved **C.** sawed **D.** guided

**Question 2: A.** eliminate **B.** elephant **C.** endanger **D.** erosion

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question** 3: **A.** open **B.** careful **C.** result **D.** modern

**Question 4: A.** questionaire **B.** engineer **C.** referee **D.** opponent

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** Farmers make their soil more productive by distributing \_\_\_\_\_\_\_.

**A.** fertile **B.** fertility **C.** fertilizers **D.** fertilizable

**Question 6**: \_\_\_\_\_\_\_ I have a day off tomorrow? - Of course not. We have a lot of things to do.

**A.** Must **B.** May **C.** Will **D.** Need

**Question 7**: Francis Bacon lived \_\_\_\_\_\_\_\_ about the same time as Shakespeare.

**A.** at **B.** for **C.** in **D.** over

**Question 8**: Boy, stop reading. \_\_\_\_\_\_\_\_ the book down and go to bed.

**A.** Take **B.** Put **C.** Set **D.** Pick

**Question 9:** The museum is open to everybody. It \_\_\_\_\_\_\_\_ between 9 a.m and 5 p.m.

**A.** visits **B.** visited **C.** can visit **D.** can be visited

**Question 10:** Not many people find reading more \_\_\_\_\_\_\_\_ than watching TV.

**A.** interest **B.** interested **C.** interesting **D.** interestingly

**Question 11:** Have you ever read \_\_\_\_\_\_\_\_ "Oliver Twist", \_\_\_\_\_\_\_\_ interesting novel written by Charles Dickens?

**A.** the / the **B.** Ø / an **C.** Ø / Ø **D.** an / the

**Question 12:** The novel has had a tremendous impact on \_\_\_\_\_\_\_\_ and publishing markets.

**A.** entertain **B.** entertainer **C.** entertainment **D.** entertainingly

**Question 13:** \_\_\_\_\_\_\_ is a sport in which two or more people perform complicated and carefully planned movements in water in time to music.

**A.** Rowing **B.** Windsurfing **C.** Diving **D.** Synchronized swimming

**Question 14:** Alexander \_\_\_\_\_\_\_ next week.

**A.** is swimming in the state championship **B.** is swimming the state championship

**C.** is swum the state championship **D.** is swum the state championship

**Question 15:** My neighbor is driving me mad. It seems that \_\_\_\_\_\_\_ it is at night, \_\_\_\_\_\_\_ he plays his music.

**A.** the less / the more loud **B.** the less / less

**C.** the more late / the more loudlier **D.** the later / the louder

**Question 16:** He is a great sports \_\_\_. He rarely misses any sport games although he was busy.

**A.** enthusiast **B.** player **C.** energy **D.** programmer

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 17:** Lan and Mai are taking about their study at school.

**- Mai:** “I think your English is a lot better, Lan.” - **Lan**: “\_\_\_\_\_.”

**A.** Thank you. I’d love to **B.** Yes, please. Just a little

# **C.** No, thanks. I think I can do it **D.** You’ve got to be kidding. I think it is bad

**Question 18:** David is talking about Kathy’s ballet performance at school.

- **David:** “How nice! You performed so beautifully!“ - **Kathy:** “\_\_\_\_\_\_\_.”

**A.** Thank you. I am happy you like me **B.** Thank you. But I don’t think I did well

**C.** Thank you. But I am not so sure **D.** Thank you. It’s very encouraging

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 19:** You may **jot down** your qualifications and experience.

**A.** mention **B.** note down **C.** type **D.** find out

**Question 20:** In most countries, **compulsory** military service does not apply to women.

**A.** mandatory **B.** superior **C.** beneficial **D.** constructive

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) or phrase(s) OPPOSITE in meaning to the bold and underlined word(s) or phrase(s) in each of the following questions.***

**Question 21:** It is generally believed that almost all young birds are very **vulnerable** to predators.

**A.** helpless **B.** unbeatable  **C.** sensitive  **D.** dominant

**Question 22:** Gagarin was killed in a **tragic** accident at the age of 34.

**A.** boring **B.** comic **C.** unhappy **D.** mysterious

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**Question 23:** When ULIS was first establish in 1955, it consisted of over four hectares of land.

**A B C D**

**Question 24:** Fertilizer, which is added to the soil to replace or increase plant nutrients, include

**A B C**

animal and green manure, fish and bone meal and compost.

**D**

# ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29***.

The current global extinction rate is estimated at about 20,000 species per year, exponentially greater than the background extinction rate. Many (**25**)\_\_\_\_\_\_ believe that we are in the middle *of* the greatest mass extinction episode since the disappearance ofthe dinosaurs 65 million years ago.

From what is known about present-day populations and from evolutionary theory, the change in either the physical (**26**)\_\_\_\_\_\_ the biological environment is the key to extinction. However, the vulnerability ofa species depends on a wide variety offactors, such as its total population size, geographical distribution, reproductive ability, ecological relations with other species, and genetic characteristics. For example, more emphasis is put on the greater vulnerability ofspecies that reproduce slowly as contrasted with those (**27**)\_\_\_\_\_\_\_ reproduce rapidly. Other factors, such as food-plant specialization, may make many fast reproducers more vulnerable than species that reproduce more slowly. No matter how fast an insect species that (**28**)\_\_\_\_\_\_ on a certain plan can reproduce; it will still go extinct if that plant's habitat is destroyed.

It has been estimated that about one half billion species have lived at one time or another, and today's existing species are only 2% ofthose that have ever evolved. (**29**)\_\_\_\_\_\_ other 98% have either died out or evolved into something sufficiently different to be called a new species.

**Question** **25.** **A.** biology **B.** biologists **C.** biological **D.** biologically **Question** **26.** **A.** so **B.** and **C.** nor **D.** or

**Question** **27.** **A.** when **B.** where **C.** that **D.** which

**Question** **28.** **A.** takes **B.** depends **C.** interests **D.** attracts

**Question** **29.** **A.** the **B.** an **C.** a **D.** Ø

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

Although most universities in the United States are on a semester system, which offers classes in the fall and spring, some schools observe a quarter system comprised of fall, winter, spring, and summer quarters. The academic year, September to June, is divided into three quarters of eleven weeks each beginning in September, January, and March: the summer quarter, June to August, is composed of shorter sessions of vary length. There are several advantages and disadvantages to the quarter system.

On the plus side, students who wish to complete their degrees in less than the **customary** four years may take advantage of the opportunity to study year round by enrolling in all four quarters. In addition, although most students begin their programs in the fall quarter, they may enter at the beginning of any other quarters. Finally, since the physical facilities are kept in operation year round, the resources are used effectively to serve the greatest number of students.

But there are several disadvantages as well. Many faculty complain that eleven-week term is simply not enough for them to cover the material required by most college coursed. Students also find it difficult to complete the assignments in such a short period of time. In order to combine the advantages of the quarter system with those of the semester system some colleges and universities have **instituted** a three-term trimester system. In fourteen weeks, faculty and students have more time to cover material and finish course requirements, but the additional term provides options for admission during the year and accelerates the degree programs for those students who wish to graduate early.

**Question 30:** Where would this passage most probably be found?

**A.** In a college catalog for a university in the United States.

**B.** In a general guide to colleges and universities in the United States.

**C.** In a American newspaper.

**D.** In a dictionary published in the United States.

**Question 31:** When may students begin studying in a school that uses a quarter system?

**A.** September **B.** Summer semester only

**C.** at the beginning of any quarter  **D.** at the beginning of the academic year

**Question 32:** Which of the following would be the best title for this passage?

**A.** Universities in the United States **B.** The Academic Year

**C.** The Quarter System **D.** The Semester System

**Question 33:** The word “**customary**” in paragraph 2 could best be replaced by\_\_\_\_\_\_.

**A.** agreeable **B.** lengthy  **C.** traditional  **D.** limited

**Question 34:** The word “**instituted**” in paragraph 3 is closest in meaning to\_\_\_\_\_\_.

**A.** recommended **B.** established **C.** considered **D.** attempted

**Question 35:** A semester system\_\_\_\_\_\_.

**A.** has two major sessions a year **B.** isn’t very popular in the United States

**C.** has eleven-week sessions **D.** gives students the opportunity to study year round

**Question 36:** Which of the following characteristics does **NOT** apply to trimesters?

**A.** They allow students to graduate early.

**B.** They provide more options for admission.

**C.** They are long enough to cover the course material .

**D.** They last eleven weeks.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 37: I took a sweater but it was not necessary.**

**A.** I needn't have taken a sweater. **B.** It was too necessary for me to take a sweater.

**C.** I should have taken a sweater. **D.** I must have taken a sweater.

**Question 38: We must continue our efforts, whether thereare problems or not.**

**A.** Regardless of whatever problems, we must continue our efforts.

**B.** In spite of having problems, we must continue our efforts.

**C.** Unless there are problems, we must continue our efforts.

**D.** But for our problems, we must continue our efforts.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 39: His parents don't like some of his friends. His friends wear too flashy clothes.**

**A.** His parents don't like some of his friends despite their too flashy clothes.

**B.** His parents don't like some of his friends because of their too flashy clothes.

**C.** His parents don't like some of his friends but for their flashy clothes.

**D.** His parents don't like some of his friends without their too flashy clothes.

**Question 40: The student next to me kept chewing gum. That bothered me a lot.**

**A.** The student next to me kept chewing gum bothering me a lot.

**B.** The student next to me kept chewing gum, that bothered me a lot.

**C.** The student next to me kept chewing gum bothered me a lot.

**D.** The student next to me kept chewing gum, which bothered me a lot.

---------- **THE END** ----------

**ĐÁP ÁN**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **D** | **B** | **C** | **D** | **C** | **B** | **A** | **B** | **D** | **C** |
| **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **B** | **C** | **D** | **A** | **D** | **A** | **D** | **D** | **B** | **A** |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| **B** | **B** | **B** | **C** | **B** | **D** | **C** | **B** | **A** | **B** |
| **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| **C** | **B** | **C** | **B** | **A** | **D** | **A** | **A** | **B** | **D** |