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| --- | --- |
| **PHÒNG GIÁO DỤC VÀ ĐÀO TẠO** **HUYỆN NGA SƠN** **ĐỀ CHÍNH THỨC***(Đề thi gồm có 06 trang)* | **ĐỀ THI HỌC SINH GIỎI LỚP 9** **NĂM HỌC 2020 - 2021****Môn: Tiếng Anh****Thời gian: 150 phút** *(không kể thời gian giao đề)**Ngày thi: 08 tháng 10 năm 2020* |

**SECTION A: PHONETICS (5 points)**

**I- Circle the word whose underlined part is pronounced differently from that of the others.**

1. A. climate B. comic C. hike D. website
2. A. needed B. ragged C. laughed D. aged
3. A. cover B. category C. ancient D. decorate

**II- Circle the word whose main stress partern is placed differently from the others.**

1. A. comprise B. depend C. design D. novel

2. A. tropical B. collection C. tendency D. charity

**SECTION B: GRAMMAR AND VOCABULARY (30 points)**

 **III. Choose the best answer to complete each of the following sentences. (10 pts)**

1. You need more exercise, so you should .................... basketball .

|  |  |  |  |
| --- | --- | --- | --- |
| A. carry out | B. take in |  C. turn up | D. take up  |

2. Don’t set off firework too closely to your home, .....................?.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. do you
 | 1. don’t you
 |  C. will you | D. won’t you |

3. A man is walking to me. ...................man is carrying ................ parcel.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.**A / the | B. The / a |  C. Ø / the | D. The / Ø |

4. Million of people have ..................with virus SARS COVID 2 in over six months.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.**   gone up  | **B.** got down   | **C.** gone down          | **D. suffered** |

5. My father .................work late tonight. His boss ordered him to stay until 10

|  |  |  |  |
| --- | --- | --- | --- |
| A. must |  B. have to | C. has to | D. should |

6. ...................workers were sent to the area immediately but no villagers survived when the landslide happened

|  |  |  |  |
| --- | --- | --- | --- |
| A. Rescue |  B. Help | C. Assistance | D. Volunteer |

7. They received .......................advice from their parents that they became successful.

|  |  |  |  |
| --- | --- | --- | --- |
| A. So good |  B. such a good | C. So good an | D. Such good |

8. Last year, there was a big typhoon in our area. It caused extensive damage to our..........

|  |  |  |  |
| --- | --- | --- | --- |
| A. savings | B. wealth |  C. furniture | D. property |

9. The Sydney Opera House is an.....of Australia’s creative and technical achievement.

|  |  |  |  |
| --- | --- | --- | --- |
| A. orchestra | B. emblem |  C. icon | D. armorial |

10. Her father supports her finance. ......................, she couldn’t conduct these experiments .

|  |  |  |  |
| --- | --- | --- | --- |
| A. so | B. therefore |  C. nevertheless  | D. otherwise |

**IV. Put each word in brackets into an appropriate form. (5 points)**

|  |  |
| --- | --- |
| 1. While girls lack of . . . . . . . . . . . .. . , boys often overestimate their abilities  | (CONFIDE) |
| 2. It is education that helps with the . . . . . . . . . . . . . . .. of knowledge for the young. | (RICH)  |
| 3. Resident insist on stopping releasing . . . . . . . . . into the atmosphere. | (POLLUTE)  |
| 4. I couldn’t help it. The accident was . . . . . . . . . . . . . . . . . | (AVOID). |
| 5. Carol's new catering business turned out to be very . . . . . . . . . . . . . . .  | (BENEFIT) |

**V. Give the correct tenses of the verbs in the bracket. (5pts)**

1. The plan (run) …………. by the head engineer for a fortnight before a new director (appoint) …………… .

2. Here you (be) ……….. at last! I (wait) ………… for you for twenty minutes.

3. The idea was too complicated (express) ………….. in just one paragraph.

**IV. *Choose the underlined word or phrase that is incorrect, then correct it.(5pts)***

1. I am exciting because I’m going to New York tomorrow.

 A B C D

2. I haven’t visited my grandparents when they returned to the countryside.

 A B C D

3. He said that he was working for a foreign company in the city center now.

 A B C D

4. Did Mr. Ba use to drive more carefully than he now?

 A B C D

5. The letter was sent by special delivery must be important.

 A B C D

**VI. Fill in each blank with one suitable preposition**. **(5 points)**

1. Dr. Smith sees patients only \_\_\_\_\_\_\_\_\_\_ appointment.

2. His life is \_\_\_\_\_\_\_\_\_\_ the balance but the doctors he will recover.

3. I’m not free just now, but come at 6; I’ll be \_\_\_\_\_\_\_\_\_\_ duty then.

4. She was very conscious \_\_\_\_\_\_\_\_\_\_ her lack of experience on her first day at work.

5. He has a new solution \_\_\_\_\_\_\_\_\_\_ the problem

**SECTION C: READING COMPREHENSION (30 points)**

**I. Read the passage below and decide which answer (A, B, C or D) best fits each gap:(10 points)**

***Energy saving***

Saving energy doesn’t have to be expensive or time-consuming. But what can you do to save energy? There is (1)\_\_\_\_\_\_ that you can do to help the process of energy conservation. You can save energy by doing things like making sure that the kettle doesn’t (2)\_\_\_\_\_\_ more water than that you need, always washing a full load in the washing machine rather than a half load or turning down your central heating by 10C – this could cut your (3)\_\_\_\_\_\_ bill by 10%. Making sure that hot water taps are not left (4)\_\_\_\_\_\_ and replace washers if your taps drip. (5)\_\_\_\_\_\_ work you can turn off (6)\_\_\_\_\_\_ light and your computer if you are not using them. (7)\_\_\_\_\_\_ to energy-saving light bulbs – these use around a quarter of electricity, and often last eight times (8)\_\_\_\_\_\_ than an ordinary bulb. Close your curtains at (9)\_\_\_\_\_\_ to keep the warm air from escaping through the windows. Switching off (10)\_\_\_\_\_\_ appliances when they are not in use makes a big contribution to energy-saving, too.

 1. A. plenty B. lot C. little D. few

 2. A. consist B. contain C. compose D. include

 3. A. hot B. heat C. heating D. heated

 4. A. run B. ran C. running D. flowing

 5. A. By B. At C. In D. On

 6. A. any B. all C. those D. no

 7. A. Change B. Consume C. Buy D. Sell

 8. A. higher B. shorter C. less D. more

 9. A. morning B. evening C. dusk D. afternoon

 10. A. electricity B. electronic C. electric D. electrical

**II. Read the following passage and choose the best answer to each question (10 points):**

Not long ago, written communication was slow. In the past, you (1). . . . . . . . . . . . … communicate with someone (2) . . . . . . . . . . . . . letter. They would receive the (3). . . . . . . . . from you several days or weeks after you sent it, though. Sometimes, that must have (4). . . . . . . . . . . . . . . .very annoying! For example, you couldn’t send a letter (5). . . . . . . . . . . . . . . someone to your party (6). . . . . . . . . . . . .. . . you sent it at least a week before.

 Today, though, with e-mail and text messages, we can send a (7). . . . . . . . . . . . . . . . . . message to someone (8). . . . . . . . .. . . . . and we don’t have to go to the post office or pay for a (9). . . . . . . . . .. . ! It’s now easier than ever to stay in touch with friends and relations wherever they are in the world. Now you can decide to have a party in the (10). . . . . . . . . . . , and your friends will be there in the evening. That’s great, isn’t it?

**III*.* Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions*. (10 pts)***

Culture is a word in common use with complex meanings, and is derived, like the term *broadcasting*, from the treatment and care of the soil and of what grows on it. It is directly related to cultivation and the adjectives *cultural* and *cultured* are part of the same verbal complex. A person of culture has identifiable **attributes**, among them a knowledge of and interest in the arts, literature, and music. Yet the word *culture* does not refer solely to such knowledge and interest nor, indeed, to education. At least from the 19th century onwards, under the influence of anthropologists and sociologists, the word *culture* has come to be used generally both in the singular and the plural (*cultures*) to refer to a whole way of life of people, including their customs, laws, conventions, and values

Distinctions have consequently been drawn between primitive and advanced culture and cultures, between elite and popular culture, between popular and mass culture, and most recently between national and global cultures. Distinctions have been drawn too between *culture* and *civilization*; the latter is a word derived not, like culture or agriculture, from the soil, but from the city. The two words are sometimes treated as synonymous. Yet this is misleading. While civilization and barbarism are pitted against each other in what seems to be a perpetual behavioural pattern, the use of the word *culture* has been strongly influenced by conceptions of evolution in the 19th century and of development in the 20th century. Cultures evolve or develop. They are not **static**. They have twists and turns. Styles change. So do fashions. There are cultural processes. What, for example, the word *cultured* means has changed substantially since the study of classical (that is, Greek and Roman) literature, philosophy, and history ceased in the 20th century to be central to school and university education. No single alternative focus emerged, although with computers has come electronic culture, affecting kinds of study, and most recently digital culture. As cultures express themselves in new forms not everything gets better or more civilized.

The multiplicity of meanings attached to the word made and will make it difficult to define. There is no single, unproblematic definition, although many attempts have been made to establish one. The only non-problematic definitions go back to agricultural meaning (for example, cereal culture or strawberry culture) and medical meaning (for example, bacterial culture or penicillin culture). Since in anthropology and sociology we also acknowledge culture clashes, culture shock, and counter-culture, the range of reference is extremely wide.

1.According to the passage, the word ***culture*\_**\_\_\_.

A. is related to the preparation and use of land for farming

B. develops from Greek and Roman literature and history

C. comes from a source that has not been identified

D. derives from the same root as civilization does

2. It is stated in paragraph 1 that a cultured person\_\_\_\_\_.

A. has a job related to cultivation

B. takes care of the soil and what grows on it

C. has knowledge of arts, literature, and music

D. does a job relevant to education

3. The author remarks that ***culture*** and ***civilization*** are the two words that\_\_\_\_\_.

A. share the same word formation pattern

B. are both related to agriculture and cultivation

C. have nearly the same meaning

D. do not develop from the same meaning

4. It can be inferred from the passage that since the 20th century\_\_\_\_\_\_.

A. schools and universities have not taught classical literature, philosophy, and history

B. classical literature, philosophy, and history have been considered as core subjects

C. classical literature, philosophy, and history have not been taught as compulsory subjects

D. all schools and universities have taught classical literature, philosophy, and history

5. The word “**attributes**” in paragraph 1 most likely means\_\_\_\_\_\_.

A. aspects B. fields C. qualities D. skills

6. The word “**static**” in paragraph 2 could best be replaced by “\_\_\_\_\_”.

A. regular B. balanced C. unchanged D. dense

7. Which of the following is NOT stated in the passage?

A. Anthropology and sociology have tried to limit the references to culture

B. . Distinctions have been drawn between culture and civilization.

C. The word culture can be used to refer to a whole way of life of people

D. The use of the word culture has been changed since the 19th century

8. It is difficult to give the definitions of the word *culture* EXCEPT for its\_\_\_\_\_\_.

A. agricultural and medical meanings

B. historical and figurative meanings

C. philosophical and historical meanings

D. sociological and anthropological meanings

9. Which of the following is NOT true about the word *culture?*

A. It is a word that cannot be defined.

B. Its use has been considerably changed

C. It differs from the word civilization

D. It evolves from agriculture

10. The passage mainly discusses\_\_\_\_\_\_.

A. the distinction between culture and civilization

B. the figurative meanings of the word culture

C. the derivatives of the word culture

D. the multiplicity of meanings of the word culture

**D: WRITING (20 points)**

**I-Rewrite the following sentences so that the meaning stays the same.**

1. I got up early this morning so that I could catch the first bus.

-> I got ..................................................................................................................?

 2. If nobody puts some more coal in, the fire will go out.

 -> Unless ...............................................................................................................

 3. Nobody in my class is as hard-working as Mai.

 -> She is ................................................................................................................

 4. Although he was frequently absent from class, he got good grades in the final exam.

 -> In spite of his ...................................................................................................

 5. The underground is quick and cheap.

 -> The underground is not.....................................................................................

**II. Complete the second sentence so that it has similar meaning to the first one, by using the words given. (do not change the word given).**

 1. Hoa regrets not going to the airport to say goodbye to her friend.

-> Hoa ......................... the airport to say goodbye to her friend. (WISHES)

 2. Despite his age, he’s still working.

 -> He still ………………………….…… despite his age. (RETIRED)

 3. Despite knowing the area well, I got lost.

-> I got lost ………………………………..the area well. (EVEN)

 4. I do not intend to tell you my plans.

-> I have.................................................... you my plans. (OF)

 5. Bell spends all his time doing research.

 -> Bell has …………………………… doing research. (DEVOTED)

**III- Write a passage (*about 130-160 words*) about the ways you often do to stay healthy.**

**SECTION E: LISTENING (15 points)**

**I. Listen and fill in each blank with ONE word, You will hear the recording twice.**

I’m a bit shy when I have to speak in ...(1)... . I’m a little worried about making mistakes. I also still lack confidence. Many of my friends don’t worry about mistakes. They just talk and talk. They always get their message across, even if their...(2)... is wrong. I think this is the best thing to do. My...(3)...always says it’s best to learn by doing. If I don’t try to...(4)... English, I’ll never be able to use it when I need it. One thing I started doing recently was talking to myself. I have short conversations with myself. I ...(4)... it works. I also make short stories about people and say them aloud. I do this in my room, of course. People would think I’m crazy if I did it in class or on the train.

**II. Listen to Jenny talking to Mark about buying a computer game. Choose the correct answer for each question. You will hear the recording** **twice. Example: 0-A**

***0. The name of the computer game is \_\_\_\_\_\_\_\_\_\_\_\_.***

***A. City 2010***  B. City 2001 C. City 2100

1. The game is NOT good for people under \_\_\_\_\_\_\_\_\_\_\_\_.

A. eight B. ten C. twelve

2. Black's PC shop is in \_\_\_\_\_\_\_\_\_\_\_\_.

A. Cambridge B. London C. Peterstown

3. The address of the shop is \_\_\_\_\_\_\_\_\_\_\_\_.

A. 29 Hunter Road B. 29 Marsden Street C. 29 Walker Street

4. The last day you can get a free game is \_\_\_\_\_\_\_\_\_\_\_\_.

A. Friday B. Monday C. Thursday

5. The computer game cost \_\_\_\_\_\_\_\_\_\_\_\_.

A. £26 B. £30 C. £48

**III. You will hear a man asking for information about a train. Listen and complete the questions. You will hear the conversation twice. Decide whether the statements are True (T) or False (F) . *(0) is example:***

To: (***0***) ***Newcastle*** T

Day of journey: (1) Thursday

Train leaves at: (2) 11:30

Return ticket costs: £ (3) 42

Food on train: (4) *Drinks and* sandwiches

Address of travel agency: (5)  *22* Mallet Street.

**.............................THE END ...........................**

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**SECTION A**

**I.**

1. B 2.C 3. C

**II.**

1. D 2.C

**SECTION B**

**I. Choose the best answer to complete each of the following sentences. (10 pts)**

|  |  |
| --- | --- |
| 1.D2.C3.B4.C5.C | 6.A7.D8.D9.C10. D |

**II: Put each word in brackets into an appropriate form. (5 points)**

|  |  |
| --- | --- |
| 1. confidence | 3. pollutants  |
| 2. enrichment | 4. unavoidable  |
|  | 5. beneficial  |

**III: Give the correct tenses of the verbs in the bracket. (5pts)**

1. had been run / was appointed.

2. are/ have been waiting. 3. to be expressed

**IV. Find and correct.(5 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A - excited | 2. B- since  | 3. D - then | 4. D – he does | 5. A- sent |

**V. Fill in each blank with one suitable preposition**. **(5 points)**

 1. by 2in 3. off 4.of 5. to

**SECTION C**

**I. Read the passage below and decide which answer (A, B, C or D) best fits each gap:(10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A. plenty | 2. B. contain | 3. C. heating | 4. C. running | 5. B. At |
| 6. A. any | 7. A. Change | 8. D. more  | 9. C. dusk | 10. D. electrical |

**II. Fill in each numbered blank from 1-10 with ONE suitable word. Write the words in the spaces provided. (10 pts)**

1. could 6. unless

2. by 7. written

3. letter 8. immediately

4. been 9. stamp

5. inviting 10. morning

**III. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions. (10 pts)**

|  |  |
| --- | --- |
| 1.A | 6.C |
| 2.C | 7.A |
| 3.D | 8.A |
| 4.C | 9.A |
| 5.C | 10.D |

**SECTION D**

**I.**

1. I got up early this morning so as to/ in order to/ to / to be able to catch the first bus.

 2. Unless someone (somebody) puts some more coal in, the fire will go out.

 3. Mai is the most hard-working (girl/ student/ person) in my class.

 4. In spite of his frequent absence from class, he got good grades in the final exam.

 5. The underground is not only quick but also cheap.

**II.**

1. ......wishes she had gone to ...

2. ......has not retired...

3. ......even though I knew ....

4. ......no intention of telling ....

5. ......devoted all his time to.....

**III. Bài luận**

Tổ chấm thống nhất điểm thành phần của bài luận theo những điểm đề nghị sau:

- Organization: (Bố cục bài luận rõ ràng, đầy đủ 3 phần: mở bài, thân bài, kết luận) (2p)

- Discourse: (Thể hiện khả năng viết mạch lạc, chặt chẽ; nối kết câu, chuyển mạch tốt) (2p)

- Sentence structure (morphology, vocabulary, spelling): Cấu trúc câu, ngữ pháp, từ vựng; câu linh hoạt (đơn, phức..) (2 p)

- Ideas: (Ý hay, phong phú, biểu đạt nội dung liên quan chặt chẽ với chủ đề của đề thi) (2p)

- Length: (Đảm bảo đủ số lượng từ qui định: không quá dài hoặc quá ngắn. (2p)

**SECTION E**

**I.**  1. English 2. grammar 3. teacher 4. speak 5. think

**II.**  1.A 2.B 3.B 4.A 5.A

**III.** 1.F 2. T 3. F 4. T 5. T